

Subject card

Subject name and code	German Language Course, Advanced Group I, PG_00200480						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			German		
Semester of study	1	ECTS credits			17.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		12.0		233.0	425
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity (education level: A2/B1)						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A2/ B1 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A2/ B1 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	<p>Textbook course (120h) (practicing all skills). The content depends on the selected textbook, e.g. Begegnungen (target level B1+), ed. Schubert, Akademie Deutsch B1+ ed. Hueber, Aspekte B1+ ed. Klett or other</p> <p>Phonetics (30h) developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress; Practical grammar (30h) - repetition and supplementation of material in the field of:</p> <p>Konjugation der Verben im Präsens</p> <p>Bestimmter und unbestimmter Artikel, Nullartikel Nomen (Genus, Numerus, Kasus); Declination der Substantive Pronomen (Personalpronomen, Possessivpronomen, Indefinitpronomen, Demonstrativpronomen, Interrogativpronomen) Imperative Hilfsverben und Modalverben, modalähnliche Verben Präteritum und Perfekt Satznegation and Sondernegation; Negationswörter (nein, kein, nicht); Verneinende Pronomen und Adverbien (niemand, nichts/nie, keineswegs, nirgendwo, keinesfalls, keineswegs); Verneinung durch Konjunktionen: weder-noch premises und temporale Präpositionen, Präpositionen und Kasus, Wechselprepositionen Syntax. Einfache Sätze (Position der Verben, Position der anderen Satzglieder); Hauptsätze Satzverbindungen: Konjunktionen: und, oder, entweder-oder, aber, zwar-aber, sondern, doch, jedoch, denn; Satzverbindung: Konjunkionaladverbien: deshalb, darum, deswegen, dagegen, stattdessen, demzufolge, sonst, andernfalls</p>								
Prerequisites and co-requisites	<p>knowledge of German at language level approximately A2</p> <p>Additionally: At the beginning of semester 1 - written and/or oral test, verifying the skill level around A2 level</p>								
Assessment methods and criteria	<table border="1" data-bbox="448 860 1487 1025"> <thead> <tr> <th data-bbox="448 860 798 896">Subject passing criteria</th> <th data-bbox="802 860 1141 896">Passing threshold</th> <th data-bbox="1145 860 1487 896">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 902 798 1025">The student receives a pass with a grade from PNJN, which is the average grade for the components: Textbook Course, Practical Grammar and Phonetics.</td> <td data-bbox="802 902 1141 1025">51.0%</td> <td data-bbox="1145 902 1487 1025">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	The student receives a pass with a grade from PNJN, which is the average grade for the components: Textbook Course, Practical Grammar and Phonetics.	51.0%	100.0%
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Recommended reading	Basic literature	<p>Literature required to pass the course:</p> <p>A. used during classes Textbooks recommended for implementation as part of the integrated course in semester 1: Begegnungen, ed. Schubert, level B1+ Akademie Deutsch, ed. Hueber, level B1+ Aspekte, ed. Klett, level B1+ DAF compact, ed. Klett, level B1+ Sicher!, published by Hueber, level B1+ and others, intended for adult learning for an integrated course. Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001 Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991 Reimann M. Grundstufen-Grammatik für DaF, Hueber Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufeaktuell, Hueber Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. German phraseology for Poles learning German. Warsaw: PWN 2020 Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005 Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014 Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006 Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017 Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002 Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule Basisgrammatik DaF A1-B1 (Hueber publishing house) DaF compact A1 - B1. Grammatik (Klett Publishing House) Deutsch intensiv Grammatik B1. Das Training. (Klett Publishing House) Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. Dreyer, H., Schmitt, R. 2020. Lehr- und Übungsbuch der deutschen Grammatikaktuell. München: Hueber Verlag. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheke intensiv. Berlin: Langenscheidt. Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1B1 (Klett Publishing House) Mikołajczyk B, Theobald P. 2011. Practical compendium of German grammar. Reaction. Wagros. Morciniec, N., Prędoła, S. 1995. German pronunciation guide. Warsaw: PWN Scientific Publishing House. Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (Klett Publishing House) Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. Tertel, R. K. 1971. German pronunciation. Warsaw: Wiedza Powszechna. German dictionaries: Duden, Wahrig, PONS</p>							

	Supplementary literature	<p>A.2. studied independently by the student Czochralski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Mrozowska, T. 2007. Polish-German phraseological dictionary. Phraseologisches Wörterbuch Polnisch-Deutsch. Warsaw: C. H. Beck. Beza S., German grammar review for intermediate and advanced students, PWN Warszawa Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139- 149. Szypra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>The topics depend on the textbook dedicated to the target level of approximately B1</p> <p>GRAMMAR Verb: Plusquamperfekt time Noun: nouns of the adjectival inflection. Pronoun: other pronouns not included in levels A1 and A2. Preposition: prepositions with genitive case. Sentences: other basic types of subordinate sentences. VOCABULARY Good mastery of basic vocabulary enabling expression on typical topics related to the learner's interests and professional matters, film, art, literature, music; vocabulary enabling the expression of beliefs and opinions, completing formalities in a store, bank, travel agency, making a complaint, describing an accident, sending equipment for repair. SKILLS Understanding statements on familiar topics related to studying and free time, describing experiences and experiences in a quite precise way, reporting on the action of a book or film, expressing one's own reactions and opinions, writing and reading longer texts on any topics, describing events, understanding conversations on specialist topics condition of knowledge of the topic, understanding the main themes of radio, television and press news, understanding instructions and most films.</p>	
Work placement	Not applicable	

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