

**Subject card**

<b>Subject name and code</b>	Functioning of the European Union, PG_00200484						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			8.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Stefaniak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	30.0	0.0	15.0	0.0	75
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	75		0.0		125.0	200
<b>Subject objectives</b>	The aim of the course is to familiarize the student with the basic aspects of the functioning of the European Union, both in the context of internal EU issues and the EU's role in the international economy. Alongside general topics, particular emphasis is placed on the economic aspects of the EU's functioning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student is able to identify the economic, legal, and social aspects of the European Union's functioning.	[SK4] test/exam - oral or written
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student identifies the basic opportunities, threats, and benefits associated with the four freedoms, as well as with the implementation of community policies.	[SU4] test/exam - oral or written
	[MSG3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	The student is capable of presenting their position on issues related to European integration.	[SU4] test/exam - oral or written
	[MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	Student potrafi samodzielnie planować proces nauki oraz wykorzystywać nowe metody oraz kanały pozyskiwania wiedzy	[SU4] test/exam - oral or written
	[MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to apply knowledge about the functioning of the EU in practice, especially regarding the operation of a business in the EU internal market.	[SU4] test/exam - oral or written
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	As part of the course, the student acquires knowledge about the functioning of the European Union in political, economic, and social spheres. The student can define the relationships between the EU and member states. The student uses basic terminology related to the subject.	[SW4] test/exam - oral or written
	[MSG3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student knows the institutional structure of the EU and the relationships between EU institutions, the institutional structures of member states, and economic entities.	[SW4] test/exam - oral or written
	[MSG3_W11] has a knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has knowledge regarding the European Union, both in the context of the functioning of the EU internal market and the EU's international relations with the rest of the world.	[SW4] test/exam - oral or written
	[MSG3_W13] has a knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student possesses knowledge about the impact of the European Union on economic entities operating in the national markets of member states and in the internal EU market.	[SW4] test/exam - oral or written

Subject contents	<p>1. Introduction - Basic general and economic characteristics. The significance of the EU in the world and for its member states.</p> <p>2. Theoretical Foundations of Integration - Idea of integration. Economic integration dimensions. Forms, tools, stages of integration. Types of integrated structures.</p> <p>3. Goals and Fundamental Principles of European Integration.</p> <p>4. Historical Outline of European Integration.</p> <p>5. The EU as an International Organization - Legal personality, membership.</p> <p>6. EU Legal System - Sources of law, types of law.</p> <p>7. EU Institutional System.</p> <p>8. EU Financial System and Budget.</p> <p>9. EU Internal Market - Four freedoms - concept and challenges.,</p> <p>10. Economic and Monetary Union - Origins, objectives, and mechanisms.</p> <p>11. Selected EU Economic Policies.</p> <p>12. Poland in the EU.</p> <p>Students deepen their knowledge by solving problems and tasks outside of class and consulting with the lecturer.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1265 794 1288">Subject passing criteria</th> <th data-bbox="799 1265 1139 1288">Passing threshold</th> <th data-bbox="1144 1265 1482 1288">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1294 794 1317">Exam</td> <td data-bbox="799 1294 1139 1317">51.0%</td> <td data-bbox="1144 1294 1482 1317">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exam	51.0%	100.0%			
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Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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