

Subject card

Subject name and code	English Language IV - classes, PG_00200493						
Field of study	Marine Hydrography						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Piotr Bekier				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	32.0	0.0	0.0	0.0	32
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	32		2.0		21.0	55
Subject objectives	Mastering language and communication skills that enable effective use of English for professional purposes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HML3-W16] knows and understands engineering standards and norms specific to the field of study, in particular those recommended by IHO and IMO	knows English language at a level that allows for correct naming of maritime terminology using SMCP phrases	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HML3-W03] knows and understands, at an advanced level, directions of development and the latest discoveries in the field of scientific disciplines forming the theoretical basis appropriate to the field of study	knows at an advanced level the terminology in English related to the latest research methods and techniques in marine hydrography and is able to use it in professional situations	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HML3-K02] is ready to correctly determine the priorities in professional work for the implementation of a task specified by himself/ herself or others	is ready to effectively organize their own work and that of others, and to critically assess its priorities and progress	[SK8] observation of student's independent or team work
	[HML3-U14] is able to use the applicable terminology in presenting and discussing problems related to the field of study	is able to independently use knowledge using dictionaries, lexicons and other traditional and digital sources of information; search, analyze, evaluate and select information from various sources; use phrases from SMCP	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HML3-U15] is able to communicate using a variety of techniques, including non-verbal and different technical means in the professional environment and in other environments	is able to prepare oral presentations in English on specific issues related to the field of study studied	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HML3-U16] is able to prepare in Polish and foreign language a study of a problem in the field of study with documented conclusions, supported by a report and a multimedia presentation	is able to prepare typical written works in English appropriate to the field of study being studied	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HML3-U17] is able to use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference	is able to use English appropriate to the field of study in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HML3-U18] is able to work individually and in team, manage the work of the team, in particular comply with health and safety regulations and ergonomics	is able to work in a group, taking on different roles in carrying out joint projects and discussions	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HML3-U19] is able to plan and implement independent learning and improvement of his/her professional competences	is able to plan and implement independent learning and improving your professional competences	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	<ol style="list-style-type: none"> 1. Communication related to transshipment operations. 2. Navigation warnings, weather forecast readings, hydrometeorological conditions. 3. Communication in dangerous situations, alarms, and emergencies. 4. Contents of navigation publications. 		
Prerequisites and co-requisites	<p>Subject required by the Regulation of the Minister of Infrastructure and Development of February 5, 2014, on framework training programs and examination requirements for deck department seafarers (i.e., Journal of Laws 2023, item 1566): attendance at all classes is mandatory. Polish Naval Academy allows students to make up for up to 20% of excused absences from these classes in a form that enables them to acquire the missing knowledge and skills. Students who have passed the course but, due to absences exceeding 20% of classes or failure to make up for classes in a form that allows them to obtain the missing knowledge and skills, do not receive an entry in the supplement confirming completion of studies recognized at the operational level in coastal shipping.</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Partial test 5	51.0%	20.0%
	Partial test 2	51.0%	20.0%
	Partial test 3	51.0%	20.0%
	Partial test 1	51.0%	20.0%
	Partial test 4	51.0%	20.0%
Recommended reading	Basic literature	1. Łęska-Osiak D., Gronek M., English for Hydrography - Vocabulary Course Materials for Students, AMW, Gdynia, 2023. 2. Materials indicated by the lecturer.	
	Supplementary literature	Materials developed by the leading teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Test of the covered vocabulary and grammar; presentation by the student (oral statement).		
Work placement	Not applicable		

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