

**Subject card**

<b>Subject name and code</b>	Social engagement (outdoor activities), PG_00200534						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Tomasz Rembalski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		2.0		13.0	25
<b>Subject objectives</b>	The subject may include any form of social involvement in various areas of socio-cultural and educational life. The subject is intended to shape attitudes of empathy and social sensitivity to contemporary social problems. It is also intended to give an idea of what civil society is and how to realise one's activity for the benefit of others. The field classes are intended to enable the student to realise in practice a project planned as part of the conversion course in this subject, in cooperation with a selected institution.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	Can cooperate in a team, also in interdisciplinary work for the benefit of a specific community related to German-Polish cooperation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[NIEML3_W10] Knows and understands basic issues related to the creation and development of various forms of entrepreneurship	Knows and understands the basic issues related to the establishment and development of various forms of volunteering, NGO's and knowledge dissemination.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	He/she is ready to take up professional challenges; thinks and acts in an entrepreneurial manner; shows perseverance in the implementation of individual and team professional activities; undertakes work for the benefit of civil society.	[SK2] presentation/project/paper/report
	[ NIEML3_U01] Is able to use his/her knowledge to formulate and solve problems, acquiring and analysing information; is able to develop and present the results of his/her research	He/she is able to use his/her knowledge to formulate and solve problems, acquiring and analysing information; he/she is able to develop and present the results of his/her research in a popularising form.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[NIEML3_K02] He/she is ready to actively participate in groups, organisations and institutions implementing cultural integration and public interest activities	He/she is prepared to actively participate in groups, organisations and institutions that carry out activities for cultural integration and civil society as well as for the preservation of the memory of the common German-Polish past.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[NIEML3_K05] Can carry out professional roles responsibly	Able to perform professional roles responsibly.	[SK2] presentation/project/paper/report
	[ NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Independently plans and implements activities leading to a continuous improvement of his/her knowledge and skills in the framework of volunteering, NGO's, understands the need for continuous learning and professional development.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
[NIEML3_K06] Is willing to adhere to the principles of professional ethics and require this of others	He is willing to adhere to the principles of professional ethics and to require this of others.	[SK2] presentation/project/paper/report	
Subject contents	In the fieldwork, students carry out a project developed in the conversation part of the course for the benefit of a selected social, educational, historical, etc. institution. They then work out the results of their activity in a media form of their choice - a reportage, an interview, a film, an exhibition, a social media account, or on the website of the institution with which they have worked, or in another form agreed with the instructor and/or the institution.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Implementation of the project/work	51.0%	90.0%
	attendance	95.0%	10.0%
Recommended reading	Basic literature	No	
	Supplementary literature	No	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What is volunteering about?		
Work placement	Not applicable		

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