

## Subject card

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| Subject name and code                       | Museums and Galleries in Cultural Communication, PG_00200568                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | dr hab. Andrzej Woziński                |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | <p>The aim of the course is to familiarise students with the development and evolution of collecting and museum collections in the German-speaking areas. The lectures discuss in historical order the most important types of collections, the genesis of their origin, the principles that guided the building of collections and the organisation of exhibitions as well as their functions, from medieval treasuries to the renaissance collections of the Wittelsbachs in Munich, characteristic of the 2nd half of the 16th and 17th centuries. Kunstkammers combining art collections with natural history and so-called mirabilia (Rudolf II Habsburg's in Prague, Ferdinand II Habsburg's at Ambras Castle near Innsbruck), 17th- and 18th-century monarchical art collections in Munich, Dresden, Berlin 19th-century public museums of Berlin, Munich, Dresden, Frankfurt am Main to large contemporary museums and galleries. The evolution of German collections is shown against a broad pan-European and, from the mid-19th century onwards, North American background. The class emphasises the enormous role played by the German-speaking countries in the history of collecting and museology. The lecture concludes with a credit, for which the student is required to have knowledge of the material presented in the lectures and the readings.</p> |                                                          |                                         |                                     |                                                                                                                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                 | Method of verification                                                                             |
|                                                                | [NIEML3_W09] Knows and understands the economic, legal, ethical, and other conditions affecting various types of professional activity in the areas of Polish-German relations and history, as well as the key dilemmas of contemporary civilisation related to the functioning of European societies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Knows and understands the basic economic, legal, ethical and organisational conditions for the functioning of museums and galleries as cultural institutions, including in the context of German-Polish cooperation and cross-border cultural exchange.                                         | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                       |
|                                                                | [NIEML3_W05] Has an advanced knowledge of selected topics in literary studies related to the field of study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Advanced knowledge of selected topics in cultural sciences, art history and museum studies which are applicable to the analysis of the role of museums and galleries in intercultural communication, especially in the context of German-Polish relations.                                      | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                       |
|                                                                | [NIEML3_K03] Is aware of the importance of the cultural heritage of Europe, especially of Central and Eastern Europe and the historical and cultural landscape of the German-Polish border region; is willing to act to protect and promote this heritage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Is aware of the significance of the cultural heritage of Europe, with particular emphasis on the heritage of the Polish-German borderlands and of Central and Eastern Europe; is ready to undertake activities for its protection, popularisation and promotion in the museum and gallery space | [SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
|                                                                | [NIEML3_U03] Is able to recognise different types of cultural production and identify their significance, social impact, place in the historical-cultural process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Be able to recognise different types of cultural artefacts presented in museums and galleries, both in Poland and in German-speaking countries; be able to identify their significance for cultural communication, their social impact and their place in historical-cultural processes         | [SU2] presentation/project/paper/report                                                            |
| Subject contents                                               | <p>Introduction: collection - collector - collection function. Theoretical background to the development of collecting and museology in German-speaking areas.</p> <p>Proto-museum phenomena: medieval treasures (Aachen, Trier, Cologne, Frankfurt am Main, Bern, Innsbruck)</p> <p>Birth of modern collecting: Medici collections in Florence, papal collections in Rome, Mantua, Venice, Como, Fontainebleau as a context for the emergence of the Wittelsbach collection in Munich 1550 - 1620.</p> <p>Habsburg collecting - the origins of collections in the 1st half of the 16th century and Habsburg collecting activities in Spain 1550 - 1660.</p> <p>Habsburg Collections in Central Europe. Kunst und Wunderkammer in the 16th-17th centuries: the Ambras and Prague Rudolphine collections.</p> <p>Kunst und Wunderkammern in the 16th-17th centuries: Dresden, Berlin, Gottorp, Copenhagen.</p> <p>Eighteenth-century art collections of Bavaria (Munich), Saxony (Dresden), Prussia (Berlin-Potsdam), Kassel against the background of European collecting at the time (in Flanders, France, England, Italy and Russia).</p> <p>The revaluation of European collecting during the French Revolution: the establishment of public museums and the rehabilitation of medieval art (collections of A. Schnüttgen in Cologne and E. F. A. Münzenberger in Frankfurt am Main).</p> <p>National and public museums: the Museums of Ludwig I of Bavaria in Munich, the Berlin museums and the Picture Gallery in Dresden.</p> <p>Kunsthistorisches- and Naturhistorisches Museum in Vienna. National museums and city museums in Central Europe in the 19th century.</p> <p>The Kunstgewerbemuseum and its role.</p> <p>German museums and collections in the Nazi era.</p> <p>Museums and their activities in a divided Germany.</p> <p>Museums of modern and avant-garde art in Germany.</p> <p>From the history of collecting and museology in Gdansk and Pomerania.</p> |                                                                                                                                                                                                                                                                                                 |                                                                                                    |
| Prerequisites and co-requisites                                | no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                      |
|                                                                | test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                           | 50.0%                                                                                              |
|                                                                | project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                           | 50.0%                                                                                              |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | as indicated by the instructor                                                                                                                                                                                                                                                                  |                                                                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | as indicated by the instructor                                                                                                                                                                                                                                                                  |                                                                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                 |                                                                                                    |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                 |                                                                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |                                                                                                    |

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