

**Subject card**

<b>Subject name and code</b>	Information Technology for Anthropologists, PG_00200590						
<b>Field of study</b>	Ethnology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aleksandra Paprot-Wielopolska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Familiarization for students with the tools and techniques of information technology for searching library databases, library catalogs and digital libraries; with the characteristics of text editors needed for scientific work (principles of text creation, ways of formatting content, data analysis, creating footnotes and bibliographies, creating infographics, etc.); preparation of anthropological encyclopedic entry for Wikipedia.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U04] Is able to use information and communication technologies, multimedia and online resources. They are able to critically evaluate and analyse the online resources they use	Can create written statements in a word editor and infographics with respect for copyright.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[ETNOL3_U01] Is able to independently acquire and organise knowledge in a structured and systematic manner, using modern techniques for gathering, classifying and analysing information	Is able to use digital library catalogs and online resources.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[ETNOL3_W07] Knows and understand research methods and tools of the ethnologist's workshop	He knows how to use anthropological knowledge in his own scientific text.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	Is able to prepare a written statement of an anthropological nature in a word editor.	[SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	He knows how to create a work schedule and make changes in the word editor.	[SK3] text preparation/written work [SK5] implementation of a problem task	
Subject contents	<p>1. Techniques for searching humanities databases:- overview of library databases- techniques of searching in databases- exercises: footnotes and bibliographic description in practice 2 Tools and text editing:- short forms: preparing an abstract of an article, an abstract- creating an anthropological entry for Wikipedia 3. infographics tools and editing:- preparation of infographics</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation and activity in classes, systematic performance of tasks	86.0%	30.0%
	Preparation of written and graphical credit work	51.0%	70.0%
Recommended reading	Basic literature	<p>Becker H.S., <i>Warsztat pisarski badacza</i>, Warszawa: PWN 2020.</p> <p>Billingham J., <i>Redagowanie tekstów</i>, Warszawa: PWN 2006.</p> <p>Jemielniak D., <i>Życie wirtualnych dzikich. Netnografia Wikipedii największego projektu tworzonego przez ludzi</i>, Warszawa: Wydawnictwo Poltext 2013.</p> <p>Maćkiewicz J., <i>Jak pisać teksty naukowe?</i>, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>Wolański A., <i>Edycja tekstów Praktyczny poradnik</i>, Warszawa PWN 2020.</p>	
	Supplementary literature	Wierzbicka A., <i>Język umysł kultura</i> , Warszawa: PWN 1996	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Library databases and the creation of footnotes and bibliographies Encyclopedic entries on Wikipedia Text editor - Word and its functions Principles of creating infographics</p>		

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