

## Subject card

|                                             |                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Methodology of Social Science, PG_00200595                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Ethnology                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                               |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                         |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                         |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                          |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                          |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                          |                                                          | ECTS credits                            |                                     | 3.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                   |                                                          | Assessment form                         |                                     | exam                                                                              |            |     |
| Conducting unit                             |                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                         |                                                          | dr hab. Tarzycjusz Buliński, prof. UG   |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                      | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                      | 30                                                       |                                         | 2.0                                 |                                                                                   | 43.0       | 75  |
| Subject objectives                          | 1. Introduction to the specifics of scientific knowledge<br>2. Familiarization with the basic concepts of scientific methodology<br>3. Familiarization with the characteristics of anthropology as a scientific discipline |                                                          |                                         |                                     |                                                                                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                | Subject outcome                                                                                                                                                                     | Method of verification                                                                                  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|                   | [ETNOL3_W01] Has an advanced knowledge of the place and significance of the humanities in the system of sciences, as well as their thematic and methodological specificity                                    | Believes in the importance of behaving professionally and ethically as an anthropologist in accordance with the ethical standards of the discipline.                                | [SW4] test/exam - oral or written                                                                       |
|                   | [ETNOL3_U01] Is able to independently acquire and organise knowledge in a structured and systematic manner, using modern techniques for gathering, classifying and analysing information                      | Independently consolidates knowledge of social science methodology in an orderly and systematic manner.                                                                             | [SU4] test/exam - oral or written                                                                       |
|                   | [ETNOL3_W07] Knows and understand research methods and tools of the ethnologist's workshop                                                                                                                    | Knows research methods and tools used in ethnology and is able to situate them in the context of methods and tools used in other disciplines of the humanities and social sciences. | [SW4] test/exam - oral or written                                                                       |
|                   | [ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others | Can plan a simple research process using research methods appropriate for the scientific workshop of an ethnologist and anthropologist.                                             | [SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work            |
|                   | [ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology              | Has knowledge of the place and significance of the humanities and social sciences in the system of sciences, as well as their methodological and subject-specific characteristics.  | [SW4] test/exam - oral or written                                                                       |
|                   | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed                                                 | Knows the scope of their methodological knowledge in the field of anthropology and critically evaluates the ways in which it can be applied and used.                               | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work |
|                   | [ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate                                                                                           | Understands the ethical issues involved in the pursuit and production of scientific knowledge related to responsibility for the quality of the knowledge conveyed.                  | [SK1] oral statement/conversation/discussion                                                            |
|                   | [ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics                                                             | Ma przekonanie o wadze zachowania się w sposób profesjonalny i etyczny jako antropolog lub antropolożka w zgodzie ze standardami etycznymi dyscypliny                               | [SK1] oral statement/conversation/discussion                                                            |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |                               |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                | <p>1. Basic concepts of the philosophy of science</p> <p>2. Types of human knowledge</p> <p>3. Classification of sciences</p> <p>4. The difference between natural sciences and social sciences and humanities</p> <p>5. Types of explanation.</p> <p>6. Models of science I: inductionism</p> <p>7. Models of science II: hypothetism, Th. Kuhn's concept.</p> <p>8. Characteristics and stages of the research process I</p> <p>9. Characteristics and stages of the research process II</p> <p>10. Characteristics of anthropology as a scientific discipline I</p> <p>11. Characteristics of anthropology as a scientific discipline II</p> <p>12. Cultural anthropology and other disciplines.</p> <p>13. Clifford Geertz's thick description as a key methodological category for contemporary anthropology</p> <p>14. Paradigms in anthropology</p> |                                                                                                                                                                                                    |                               |
| Prerequisites and co-requisites | not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                    |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold                                                                                                                                                                                  | Percentage of the final grade |
|                                 | written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                              | 100.0%                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>S. Nowak, Metodologia nauk społecznych, Warszawa 1985, 2007</p> <p>J. Such, M. Szczesniak, Filozofia nauki, Poznań 2000</p> <p>C. Geertz, Interpretacje kultur, Kraków 2005, rozdz. 1 i 15.</p> |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>T. Buliński, M. Kairski (red.), Teren w antropologii, Poznań 2011, rozdz. 14</p> <p>K. Hastrup, Droga do antropologii. Między doświadczeniem a teorią, Kraków 2008.</p>                         |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                               |

|                                                                |                                                                                               |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Example issues/<br>example questions/<br>tasks being completed | Describe the difference between methodological naturalism and methodological anti-naturalism. |
| Work placement                                                 | Not applicable                                                                                |

Document generated electronically. Does not require a seal or signature.