

**Subject card**

<b>Subject name and code</b>	Introduction to Religious Studies II, PG_00200653						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	2	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Andrzej Migda				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	<p>During the course, students will be introduced to the latest research on religion, which takes into account various points of view and methodological approaches. A key element will be developing the ability to analyze religious experiences through the use of theoretical frameworks and methodologies typical of religious studies. Participants will have the opportunity to deepen their critical thinking skills, using modern theories, which will allow them to better understand the complexity of religious phenomena. Additionally, the course will include an introduction to basic concepts used in the study of religion, which will enable students to effectively define and interpret religious phenomena. Finally, participants will have the opportunity to familiarize themselves with the issues of classification and methodology used in religious studies, which will provide them with tools for critical analysis and reflection on religious research.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	Has structured, advanced general knowledge, including terminology, theoretical issues and methodology in the field of cultural and religious studies.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.	Is able to define, explain and correctly use professional terms in speech and writing in the field of culture and religion, history and philosophy, both in work on selected topics and in popularization activities The student is able to use basic theoretical approaches, research paradigms and concepts specific to religious studies; is able to recognize various types of cultural products relevant to religious studies and conduct their critical analysis and interpretation using typical methods in order to determine their meanings, social impact, place in historical and cultural process.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	The student has basic knowledge of the place and importance of the humanities in the system of sciences and their specific subject and methodology. Knows the basic terminology of the humanities. Has basic knowledge of the main directions of development and the most important new achievements in the field of religious studies. Knows and understands the basic research methods and tools of the religious studies specialist's workshop. Has structured detailed knowledge of linguistic communication	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[RELL3_K05] Is ready to fulfil professional roles responsibly and to observe the principles of professional ethics, including particular attention to respecting the dignity and freedom of religion of representatives of different religions	The student knows the scope of his/her knowledge and skills, understands the need for continuous education and professional development; is open to new ideas and ready to reformulate his position. Is aware of the importance of the cultural heritage of the region, country and Europe and his own responsibility for it his behavior	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[RELL3_U01] Be able to correctly select sources and correctly apply research methods appropriate to the research skills of a religious studies scholar	The student is able to use basic theoretical approaches, research paradigms and concepts specific to religious studies.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written	
Subject contents	<ul style="list-style-type: none"> <li>Religious studies and the philosophy of religion</li> <li>The origins of religious studies (including the dispute over the "paternity" of the discipline)</li> <li>Phenomenology as a field of religious studies</li> <li>Psychology of religion; sociology of religion; Ethnology of religion; Geography of religion.</li> <li>Classic methodological orientations in religious studies</li> <li>Psychoanalytic trends in religious studies</li> <li>Main trends in contemporary religious studies</li> <li>Relationships of religious studies with analytical philosophy, logic and semiotics</li> <li>Cognitive religious studies</li> </ul>		
Prerequisites and co-requisites	Passing the first module of the course during the winter semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	55.0%	60.0%
	Presentation	55.0%	40.0%
Recommended reading	Basic literature	<i>Oxford Handbook for Religious Studies</i> , edited by Michael Stausberg and Steven Engler, Oxford 2016.	
	Supplementary literature	Stark, R., & Bainbridge, W. S. (1987). <i>A Theory of Religion</i> . Bern: Peter Lang.	
	eResources addresses		

<p>Example issues/ example questions/ tasks being completed</p>	<p>The following thematic blocks will be covered during the classes:</p> <ul style="list-style-type: none"> <li>• Basic concepts and definitions of religion</li> <li>• Structure and elements of religion</li> <li>• Theology and cosmology and religious anthropology</li> <li>• Cult and religious practices</li> <li>• Religious organization</li> <li>• Origins and functions of religion</li> <li>• Classification and research methodology</li> <li>• Fields and methodology of religious studies</li> <li>• Schools and fields of study in religious studies</li> <li>• Theorists and their concepts</li> <li>• Contemporary trends and centers of religious studies</li> </ul>
<p>Work placement</p>	<p>Not applicable</p>

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