

**Subject card**

<b>Subject name and code</b>	Religions of pre-Christian Europe - classes, PG_00200654						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Karol Kłodziński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The student understands the religious specificity of pre-Christian Europe, in particular Greek and Roman religiosity.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	he student demonstrates advanced knowledge of the religions of pre-Christian Europe (especially the Celts, Greeks and Romans).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination	through the religious conflicts observed on the example of the religion of pre-Christian Europe (also with the emergence of Christianity and its dominant position until the 5th century AD) the student understands the importance of activities aimed at peaceful search for solutions, based on mutual respect and lack of any discrimination	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	the student is able to critically analyze source texts related to the religions of pre-Christian Europe	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	the student has knowledge about the religions of pre-Christian Europe (especially the Celts, Greece and Rome) and understands the context of their creation, development and fall	[SW1] oral statement/ conversation/discussion
[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	attitude of respect and tolerance towards followers of other religions	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work	
Subject contents	I. Organizational activities.II-IV. Ancient Greek beliefs.May-July. Etruscan beliefs, original Roman religion, classical Roman religion.VIII-IX. The twilight of paganism and interreligious dialogue in ancient Europe, which was becoming Christian.X-XI. Religious themes in selected source texts from the religions of pre-Christian Europe.XII-XIII. Religions of the ancient Celts. Druidism.XIV. Ancient numismatics and religious studies. Study group.XV. Test.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in classes	51.0%	50.0%
	test	51.0%	50.0%
Recommended reading	Basic literature	<p>Gierek B., <i>Religie Celtów</i>, Kraków 2013.</p> <p>Gillmeister A., Musiał D., <i>W cieniu Kapitolu. Religia starożytnych Rzymian</i>, Kraków 2012.</p> <p>Lengauer W., <i>Religijność starożytnych Greków</i>, Warszawa 1994.</p> <p>Kupis B., <i>Religie starożytnego Rzymu</i>, 2 tomy, Warszawa 1991.</p> <p>Zaidman L.B., <i>Grecy i ich bogowie</i>, Warszawa 2008.</p>	

	Supplementary literature	<p>Chuvin P., <i>Ostatni poganie</i>, Warszawa 2008.</p> <p>Parandowski J., <i>Mitologia: wierzenia i podania Greków i Rzymian</i>, różne wydania.</p> <p>Piechocka-Kłós M., <i>Prawodawstwo cesarskie i kościelne wobec kultu pogańskiego w IV-VI wieku</i>, Olsztyn 2010.</p> <p>Rosen-Przeworska J., <i>Religie Celtów</i>, Warszawa 1971.</p> <p>Zanker P., <i>Apoteoza cesarzy rzymskich: rytuał i przestrzeń miejska</i>, Poznań 2005.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>An overview of the religions of ancient Greece and Rome, as well as Celtic tribes. The time frame of the religions presented extends from the beginning of the historical period to the consolidation of the rule of the Christian religion. When considering religions, special attention will be paid to the myth-religion and ritual-religion relationships. The classes will concern cult and doctrinal matters and the relationship between religion and the birth of civilization and political systems. Attention will be paid to forms of expressing worship other than monotheistic ones. Detailed considerations will concern the religions of the Greeks, Romans and Celts. Considerations will be made on the influence of Christianity on the so-called "pagan world" from the 1st to the 5th century AD. As part of group work (classes X-XI), students will also receive various source texts (Greek, Roman) for analysis from a religious perspective.</p>	
Work placement	Not applicable	

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