

**Subject card**

<b>Subject name and code</b>	Religious initiation - lecture, PG_00200659						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2027/2028	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	3	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Bogusław Górka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	To acquaint the student with the specifics and problems of religious initiation						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		Understands the importance and prominence of religious initiation in the context of religious phenomena, knows the nature, function and general structure of religious initiation and the general history of research on the phenomenon of religious initiation.			[SW4] test/exam - oral or written	
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process		Can distinguish religious formation from religious initiation, identify religions in terms of initiation. Has the ability to identify the phenomenon of religious initiation in religious texts and a method for practising reflection on this phenomenon			[SU1] oral statement/conversation/discussion	
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Is open-minded about religious initiation in contemporary Christianity and Judaism Understands the importance of religious initiation in a globalized and postmodern world			[SK4] test/exam - oral or written [SK8] observation of student's independent or team work	
<b>Subject contents</b>	History, essence, method and purpose of religious initiation and relation to other scientific disciplines						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	75.0%	50.0%
	answers to open questions	51.0%	50.0%
Recommended reading	Basic literature	Górka, Hermeneutyka inicjacji wczesnochrześcijańskiej, Kraków 2007.	
	Supplementary literature	R. Murawski, Wczesnochrześcijańska katecheza (do Edyktu Mediolańskiego-313 r.), Płock 1999  M. Dujarier, Krótka historia katechumenatu, Poznań 1990	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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