

**Subject card**

<b>Subject name and code</b>	Hebrew language III, PG_00200660						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Grzegorz Szamocki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		90.0	125
<b>Subject objectives</b>	Preparation for reading and translation of texts.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		Knows the general structures of Semitic languages. Knows the specifics of Hebrew as the language of sacred texts.		[SW1] oral statement/ conversation/discussion		
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		Recognizes the more important grammatical forms. Can logically and systematically perform textbook exercises.		[SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination		Understands the peculiarities of the religious Hebrew language of the Old Testament.		[SW1] oral statement/ conversation/discussion		
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Recognizes with respect the content peculiarities of the religious Hebrew language.		[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work		
<b>Subject contents</b>	Writing and phonetics; noun structure and classes; pronouns, prepositions and numerals; verb structure and conjugations.						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance at classes	70.0%	20.0%
	Exercises during class	51.0%	30.0%
	Final test	51.0%	50.0%
Recommended reading	Basic literature	Lambdin, T.O., Introduction to Biblical Hebrew, London 1973	
	Supplementary literature	Ellis, R.R., Learning to Read Biblical Hebrew: An Introductory Grammar, Waco, Texas 2006.  Tarmon, A. Uval, E., Hebrew Verb Tablets. A New Extended Edition for the Beginner and Advanced Student, Jerusalem 1991.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Transliteration of a passage of Hebrew text</p> <p>Determining the grammatical form of a selected noun or verb</p> <p>Providing the noun or participium in the indicated grammatical form</p>		
Work placement	Not applicable		

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