

**Subject card**

<b>Subject name and code</b>	Phenomenology of religion, PG_00200668						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Zbyszek Dymarski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	<p>familiarizing students with the specificity of the phenomenological approach to religion,</p> <p>presenting to students the most important issues raised in phenomenological research on religions,</p> <p>familiarizing students with research methods used in the phenomenology of religion,</p> <p>comparing religious experiences from different cultural areas,</p> <p>showing students ways of religious life in various cultural areas,</p> <p>discussion of various concepts of the sacred,</p> <p>presenting students with ways of reading texts in the field of phenomenology of religion.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Student is ready to recognize and respect different points of view determined by different religious, national and cultural backgrounds.	[SK1] oral statement/conversation/discussion
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	Student has structured general knowledge, including terminology, theoretical issues and methodology in the field of cultural and religious studies.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	Student is able to obtain information and perform critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	Student has advanced knowledge of the place and importance of humanities in the system of sciences, their terminology, subject and methodological specificity	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	<ol style="list-style-type: none"> <li>1. Definitions of religion and other distinctions useful in the area of religious studies,</li> <li>2. Characteristics of the three basic types of religion,</li> <li>3. The place of phenomenology of religion among other religious sciences,</li> <li>4. Different understandings of the term phenomenology of religion,</li> <li>5. Profiles of leading phenomenologists of religion,</li> <li>6. Introduction to Edmund Husserl's phenomenological method,</li> <li>7. A religious man, the problem of the soul and spiritual life,</li> <li>8. Religious initiation as a special case of rite of passage,</li> <li>9. Sacred space in various religions</li> <li>10. The dispute over the sacred</li> <li>11. The supreme being in various religions,</li> <li>12. The problem of evil and its symbolism,</li> <li>13. Taboos in various religions,</li> <li>14. Sacrificial rituals. Gift and sacrifice,</li> <li>15. Myth and ritual. The meaning of a symbol, sign, allegory, model,</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge and argumentation skills; knowledge of the content and meaning of selected books	50.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Gerardus van der Leeuw, Fenomenologia religii, Warszawa 1997 (1978);</li> <li>• Geo Widengren, Fenomenologia religii, Kraków 2008;</li> <li>• Mircea Eliade, Traktat o historii religii, Warszawa 1993 (1966);</li> <li>• Mircea Eliade, W poszukiwaniu historii i znaczenia religii, Warszawa 1997;</li> <li>• Mircea Eliade, Aspekty mitu, Warszawa 1998;</li> <li>• Mircea Eliade, Sacrum i profanum, Warszawa 1999;</li> <li>• Rudolf Otto, Świętość, Wrocław 1993;</li> <li>• Rudolf Otto, Mistyka Wschodu i Zachodu, Warszawa 2000;</li> <li>• Max Scheler, Problemy religii, Kraków 1995;</li> <li>• Kazimierz Banka [red.], Religie Wschodu i Zachodu wybór tekstów, Warszawa 1991;</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• Fiona Bowie, Antropologia religii. Wprowadzenie, Kraków 2008;</li> <li>• Włodzimierz Pawluczuk, Wiara a życie codzienne, Kraków 1980;</li> <li>• Gerardus Van der Leeuw, Religion in Essence and Manifestation: A Study in Phenomenology, New York 1963;</li> <li>• Ninian Smart, The Phenomenon of Religion, New York 1973;</li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>e.g.</p> <ul style="list-style-type: none"> <li>- discuss the phenomenological method and demonstrate its usefulness in the study of religion;</li> <li>- discuss the dispute about the sacred.</li> </ul>		
Work placement	Not applicable		

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