

**Subject card**

<b>Subject name and code</b>	Hebrew Language IV, PG_00200671						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Grzegorz Szamocki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		5.0		90.0	125
<b>Subject objectives</b>	To deepen knowledge of Hebrew grammar (flexion and syntax) for identifying grammatical forms and translating selected texts of the Hebrew Bible.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		Recognizes grammatical forms of nouns and participles, adjectives and verbs. Can perform lesson exercises in simple syntactic systems.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		Is aware of the distinctiveness of the Hebrew religious language. Knows the history and specifics of the Hebrew language.			[SW1] oral statement/conversation/discussion	
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Understands the specific way Hebrew is spoken due to the use of given grammatical forms and sentence formation.			[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written	
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination		He has respect for the sacred texts of the Hebrew Bible.			[SW1] oral statement/conversation/discussion	

Subject contents	<p>Expanding vocabulary knowledge.</p> <p>Pronominal suffix (posingular and poplural).</p> <p>The indicative and relative pronoun and its use</p> <p>Afformative conjugation (perfectum).</p> <p>Elements of syntax (word order in noun and verb sentences)</p>														
Prerequisites and co-requisites	Credited: Language of Religious Tradition I (winter semester)														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 622 794 651">Subject passing criteria</th> <th data-bbox="799 622 1137 651">Passing threshold</th> <th data-bbox="1142 622 1485 651">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 658 794 687">Class work</td> <td data-bbox="799 658 1137 687">51.0%</td> <td data-bbox="1142 658 1485 687">30.0%</td> </tr> <tr> <td data-bbox="456 694 794 723">Final test</td> <td data-bbox="799 694 1137 723">51.0%</td> <td data-bbox="1142 694 1485 723">60.0%</td> </tr> <tr> <td data-bbox="456 730 794 759">Class attendance</td> <td data-bbox="799 730 1137 759">80.0%</td> <td data-bbox="1142 730 1485 759">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Class work	51.0%	30.0%	Final test	51.0%	60.0%	Class attendance	80.0%	10.0%
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Final test	51.0%	60.0%													
Class attendance	80.0%	10.0%													
Recommended reading	Basic literature	Lambdin, T.O., Introduction to Biblical Hebrew, London 1971													
	Supplementary literature	Waltke, B.K. O'Connor, M., An Introduction to Biblical Hebrew Syntax, Winona Lake, MI, 1990													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>Determining the grammatical form of given words and expressions. Writing a word in the indicated form. Translating given sentences or a selected passage from the Hebrew Bible into Polish.</p>														
Work placement	Not applicable														

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