

**Subject card**

<b>Subject name and code</b>	Introduction to Jewish Literature, PG_00200673						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Bogusław Górka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Zapoznanie studenta z literaturą starożytnego judaizmu						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	[SW4] test/exam - oral or written
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	[SK8] observation of student's independent or team work
	[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	[SK8] observation of student's independent or team work
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	Has advanced, structured detailed knowledge of cultural and religious studies	[SW4] test/exam - oral or written
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	Students will be able to recognise different types of literary productions and carry out their critical analysis and interpretation in order to determine their meanings, social impact and place in the historical-cultural process.	[SU8] observation of student's independent or team work
[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	The student has a structured, advanced general knowledge, including those issues related to the origins of Judaic literature	[SW1] oral statement/ conversation/discussion	
Subject contents	Characteristics of biblical, intertestamental and rabbinic literature.		
Prerequisites and co-requisites	Ancient history, Introduction to religious studies; general knowledge of ancient Judaism		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	75.0%	50.0%
	oral answer	51.0%	50.0%
Recommended reading	Basic literature	Apokryfy Starego Testamentu, red. R. Rubinkiewicz, Warszawa 1999.  Rękopisy znad Morza Martwego. Qumran Wadi Murabbat Masada, P. Muchowski, Kraków 1996.	
	Supplementary literature	Läpple A., Od egzegezy do katechezy, t. 1-2, przeł. B. Biłdecki, Warszawa 1986.  Mędała S., Wprowadzenie do literatury międzytestamentalnej, Kraków 1994.  Rubinkiewicz R., Wprowadzenie do apokryfów Starego Testamentu, Lublin 1987.  Levin E., The Aramaic Version of the Bible. Content and Context, Berlin 1988.  Strack H.L., Stemmer G., Introduction au Talmud et au Midrash, tłum. M.R. Hayoun, Paris 1986	
	eResources addresses		
Example issues/example questions/tasks being completed	-		
Work placement	Not applicable		

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