

**Subject card**

<b>Subject name and code</b>	History of Modern Philosophy, PG_00200758						
<b>Field of study</b>	Philosophy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Iwona Krupecka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The student acquires knowledge about the basic trends, directions and figures of philosophical history, understands the relationship between socio-political-economic processes and philosophical discourse, gets acquainted with the development of philosophical ideas of modernity from the second half of the 17th century to the end of the 19th century, with particular emphasis on the development of German empiricism and idealism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W06] The Graduate knows and understands at an advanced level the ideas and arguments of selected classical philosophical authors based on independent reading of their writings.	Student reads independently analyzes and interprets texts sources of modernity, referring also to historiography.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (development of capitalism, domination of mathematical and natural sciences, imperialism European etc.)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_W11] The graduate knows and understands in an advanced way the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, development and collapse of the paradigm philosophy awareness, consequences transcendental turn, Humean skepticism).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_W01] The graduate knows and understands at an advanced level the place and importance of philosophy in relation to the sciences and the objective and methodological specificity of philosophy.	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them (e.g. the positivist concept philosophy)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	Preparation for the exam.	[SK4] test/exam - oral or written
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student knows the relationship between various forms of discourse philosophical modernity a modern times, I understand historicity of social forms and cultural.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FILOZL3_U10] He writes simple philosophical papers under the supervision of a research supervisor.	The student can indicate the most important main theses philosophers of modern times.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	1. The Encyclopedists. The French Enlightenment Project. 2. The German Enlightenment Project. 3. Anti-Cartesian G. Vico's poetic wisdom program. 4. Rousseau's concept of the state of nature. 5. British Enlightenment John Locke's empiricism. 6. Empiricism in the service of the fight against atheism. 7. Hume's empiricist skepticism. 8. Kant's Copernican Revolution. 9. Kant's theory of knowledge and its consequences. 10. Pokantowski German idealism Fichte. 11. Reason in history Hegel. 12. Schopenhauer: metaphysics of will and representation. 13. Masters of suspicion and the end of the paradigm of the philosophy of consciousness? Marx, Freud, Nietzsche.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test - open questions	50.0%	90.0%
	active participation in classes	0.0%	10.0%
Recommended reading	Basic literature	F. Copleston, <i>Historia filozofii</i> , t. 5, 6, 7.  Z. Drozdowicz, <i>Filozofia Oświecenia</i> , Warszawa 2006  M. Siemek, <i>Wykłady z klasycznej filozofii niemieckiej</i> , Warszawa 2011	
	Supplementary literature	Source texts.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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