

Subject card

Subject name and code	Field Work Workshop, PG_00200789						
Field of study	Ethnology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamil Pietrowiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		38.0	100
Subject objectives	Ethnographic fieldwork preparation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U11] Is able to apply acquired knowledge of cultural and religious studies to formulate and solve complex and unusual problems in unpredictable situations. Is able to independently select theoretical and research tools appropriate for changing cultural and social phenomena	Students independently plan research work in the field and implement their own lifelong learning.	[SU1] oral statement/conversation/discussion
	[ETNOL3_K05] Is aware of the dilemmas associated with practicing the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_U04] Is able to use information and communication technologies, multimedia and online resources. They are able to critically evaluate and analyse the online resources they use	When preparing for field research, the student uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used.	[SU8] observation of student's independent or team work
	[ETNOL3_U01] Is able to independently acquire and organise knowledge in a structured and systematic manner, using modern techniques for gathering, classifying and analysing information	The student independently works out and analyzes the material collected during field research.	[SU8] observation of student's independent or team work
	[ETNOL3_W07] Knows and understand research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW2] presentation/project/paper/report
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively argue the conclusions of his field research, using the views of other authors.	[SU2] presentation/project/paper/report
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	During field research, the student is able to effectively plan and organize individual and team work.	[SU8] observation of student's independent or team work
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem formulated by himself/herself or others.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	<p>Selection of the topic, place and method of research</p> <p>Preparation of research reading the literature on the selected research topic</p> <p>Selection and preparation of research tools</p> <p>Ethical issues in ethnological research</p> <p>Conducting research by students</p> <p>Preparation of research results</p> <p>Preparing presentations of research results (written and multimedia form)</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 781 794 815">Subject passing criteria</th> <th data-bbox="799 781 1139 815">Passing threshold</th> <th data-bbox="1144 781 1482 815">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 822 794 893">preparing a final paper - conducting research and presenting its results</td> <td data-bbox="799 822 1139 893">51.0%</td> <td data-bbox="1144 822 1482 893">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	preparing a final paper - conducting research and presenting its results	51.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade							
preparing a final paper - conducting research and presenting its results	51.0%	100.0%							
Recommended reading	Basic literature	<ul style="list-style-type: none"> • M. Angrosino, <i>Badania etnograficzne i obserwacyjne</i>, Warszawa 2010. • <i>Etyczne problemy badań antropologicznych</i>, red. K. Kaniowska i N. Modnicka, Wrocław- Łódź 2010. • S. Kvale, <i>Prowadzenie wywiadów</i>, Warszawa 2010. 							
	Supplementary literature	<ul style="list-style-type: none"> • E. Babbie, <i>Badania społeczne w praktyce</i>, Warszawa 2003. • G. Babiński, <i>Metodologia a rzeczywistość społeczna. Dylematy badań etnicznych</i>, Kraków 2004. • G. Babiński, <i>Metodologiczne problemy badań etnicznych</i>, Kraków 1998. • C. Geertz, <i>Interpretacja kultur. Wybrane eseje</i>, Kraków 2005. • K. Hastrup, <i>Droga do antropologii. Między doświadczeniem a teorią</i>, Kraków 2008. • J.-C. Kaufmann, <i>Wywiad rozumiejący</i>, Warszawa 2010. • <i>Kultura profesjonalna etnologów w Polsce</i>, red. M. Brocki, K. Górny, W. Kuligowski, Wrocław 2006. • S. Nowak, <i>Metodologia badań społecznych</i>, Warszawa 2008. • T. Rapley, <i>Analiza konwersacji, dyskursu i dokumentów</i>, Warszawa 2010. 							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

Document generated electronically. Does not require a seal or signature.