

**Subject card**

<b>Subject name and code</b>	SG - CRIMINAL LAW - Criminal law and proceedings in juvenile cases - lecture, PG_00200905						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2030/2031		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	9	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Wioletta Niemiec				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Knowledge of the legal regulations applicable to juvenile proceedings in Poland and knowledge of the basic models of juvenile law regulations in other legal systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WK10] has an in-depth knowledge of the principles of ethical and appropriate communication in legal and legal language	The student is convinced of the importance of behaving in an ethical and professional manner, acts in accordance with ethical principles	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[PRAWOJ5_UW05] is able to perceive and analyse moral dilemmas, generate solutions and justify the positions adopted	Students are able to use complex theoretical approaches to analyze, interpret and design strategies for legal actions; they can generate solutions to specific legal problems and forecast the course of their solution and predict the consequences of planned actions.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_WK09] has an in-depth knowledge of legal institutions and constructions specific to various fields of law, including selected specific areas of law discussed in the course of study	Student knows and understands the essence of acts prohibited by the norms of criminal law; understands the rules of the main proceedings existing in Polish law and the relationship between some of them; knows and understands the basic principles of criminal responsibility	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[PRAWOJ5_KO03] is ready to actively participate in entities carrying out professional activities related to law	The student is ready to actively participate in groups, organizations and institutions that implement professional activities related to law, at the same time he is able to communicate with people who are and are not specialists in the field of law.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[PRAWOJ5_WG05] identifies in depth the various forms of social life, including the rights and duties of individuals in different contexts, with particular reference to the phenomena of violation of the law and their consequences	The student has a structured knowledge of man as an entity that constitutes social structures and the principles of their functioning, as well as of man as an individual functioning in these structures	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	<p>Juvenile legal arrangements - historical overview.</p> <p>Aims and principles of juvenile proceedings.</p> <p>The limits of criminal responsibility related to the age of the offender.</p> <p>The basic concepts of juvenile law.</p> <p>The participants in juvenile proceedings.</p> <p>The course of proceedings.</p> <p>The activities of the police in juvenile proceedings.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	<p>J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, <a href="https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf">https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf</a></p> <p>J.Muncie, Youth &amp; Crime, SAGE Publications Ltd. 2015</p>	
	Supplementary literature	<p>J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, <a href="https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf">https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf</a></p> <p>J.Muncie, Youth &amp; Crime, SAGE Publications Ltd. 2015</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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