

Subject card

Subject name and code	Work Placement, PG_00201036						
Field of study	Religious Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	4	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of Religious Studies -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Paprot-Wielopolska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	To familiarise students with the practical aspects of the issues learnt during the course of study.To familiarise themselves with the specifics of the activity and the organisation of work.To acquire the ability to cooperate in a team.To prepare the student for independence and responsibility for the tasks entrusted to him/her.The student gets acquainted with the tasks, way of functioning, work organisation of the employees of a given institution and the documentation kept by them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W10] Knows and understands basic issues related to the creation and development of various forms of entrepreneurship	_W10 Knows the economic and legal implications of his/her own actions taken in practice and the limitations arising from copyright law and the Labour Code. He knows basic principles of occupational safety and ergonomics in the work of a religious scholar.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[RELL3_W09] Knows and understands the basic economic, legal, ethical and other conditions of professional activity at the interface between different religions, including the basic concepts and principles of industrial property protection and copyright law	_W09 Recognises and formulates ethical issues related to working in an institution. Knows and understands the basic economic, legal, ethical and other considerations of professional activities at the interface of different religions. Demonstrates responsibility and civil courage in opposing the instrumentalisation of knowledge by national, social and political groups.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	_U03 Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
	[RELL3_K05] Is ready to fulfil professional roles responsibly and to observe the principles of professional ethics, including particular attention to respecting the dignity and freedom of religion of representatives of different religions	_K05 He/she understands the need for further, continuous development of professional competences, general humanistic, as well as personal and social competences	[SK1] oral statement/conversation/ discussion
	[RELL3_K04] Is ready to think and act in an entrepreneurial manner	_K04 Can appropriately identify priorities to achieve a task set by him/herself or other tasks.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	_U08 The student prepares documentation of the tasks undertaken as part of the placement. He/she is able to . Present his/her own ideas, doubts and suggestions supporting them with logical argumentation. Communicates in the mother tongue using professional terminology appropriate to the historical and related sciences. terminology specific to historical and related sciences.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	_K01 Critically evaluates his/her knowledge, demonstrates a willingness to continuously expand his/her knowledge	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task

Subject contents	<p>In the course of the internship, specific competences are developed through:</p> <ol style="list-style-type: none"> 1. Familiarising oneself with the specifics of the institution where the internship is carried out and with the duties of its employees. 2. observing the activities and tasks carried out by the employees of the institution. 3. learning the ways of interpersonal and social communication in the institution. 4. to undertake specific activities, ordered and approved by the student's supervisor in the institution concerned. 								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>documentation on the practice (practice logbook and opinion on the course of the practice)</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	documentation on the practice (practice logbook and opinion on the course of the practice)	51.0%	100.0%		
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Recommended reading	Basic literature	Its selection depends on the specific nature of the institution where the student is doing the placement.							
	Supplementary literature	Its selection depends on the specific nature of the institution where the student is doing the placement.							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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