

**Subject card**

<b>Subject name and code</b>	Skills for the Future, PG_00201260						
<b>Field of study</b>	Tourism and Hospitality						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Julia Ziółkowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	40.0	0.0	0.0	0.0	70
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	70		2.0		55.0	127
<b>Subject objectives</b>	The goal of the subject is for the students to develop communication and organization skills as well as acquire necessary knowledge and practice to use critical and analytical thinking in business situations.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[THMU2_W07] Knows in greater depth, the conditions, mechanisms and principles of creating and developing forms of individual entrepreneurship, using knowledge in the field of socio-economic geography, spatial management, tourism and hospitality and corporate social responsibility, with particular emphasis on responsibility for influencing the local community, environment and culture		lists the principles of responsible tourism business		[SW4] test/exam - oral or written [SW5] implementation of a problem task		
	[THMU2_U09] Is able to independently plan own professional or scientific career and direct others in this area		knows and uses the tools of self-organization, task planning, communication and critical thinking		[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work		
	[THMU2_K04] Is ready to think and act in an entrepreneurial way, taking into account the specificity of tourism business		Is ready to think and act in an entrepreneurial way, taking into account the specificity of the tourist business		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work		

Subject contents	<p><b>1. A. Lectures</b></p> <p>Skills and competencies in the tourism and hospitality sector.</p> <p>Technical competencies and soft skills.</p> <p>Professional profiles of tourism and hospitality employees.</p> <p>The role of frontline employees in the service delivery process.</p> <p>Leadership and managerial skills.</p> <p>Volatility, Uncertainty, Complexity and Ambiguity the determinants of today.</p> <p>The role of networking in modern business.</p> <p><b>1. B. Classes</b></p> <p>Understanding the learning process.</p> <p>Organizational skills in professional work.</p> <p>Creative thinking.</p> <p>Design thinking in the process of product creation.</p> <p>Analytical thinking and problem solving skills.</p> <p>Communication skills and teamwork in a multicultural environment.</p> <p>Customer service experience in the tourism and hospitality sector.</p> <p>Adapting to a changing environment.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1480 794 1514">Subject passing criteria</th> <th data-bbox="794 1480 1142 1514">Passing threshold</th> <th data-bbox="1142 1480 1469 1514">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1514 794 1547">written test</td> <td data-bbox="794 1514 1142 1547">51.0%</td> <td data-bbox="1142 1514 1469 1547">50.0%</td> </tr> <tr> <td data-bbox="456 1547 794 1581">practical assignments</td> <td data-bbox="794 1547 1142 1581">51.0%</td> <td data-bbox="1142 1547 1469 1581">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written test	51.0%	50.0%	practical assignments	51.0%	50.0%
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practical assignments	51.0%	50.0%										
Recommended reading	Basic literature	<p><b>A. Literature required to graduate from the subject</b></p> <p><b>A.1. Studied during classes</b></p> <p>Randel J. 2010. <i>The Skinny on Creativity: Thinking Outside the Box</i>. RAND MEDIA CO.</p> <p><b>A.2. Studied independently</b></p> <p>Johansen R. 2012. <i>Leaders Make the Future: Ten New Leadership Skills for an Uncertain World</i>, vol 2nd ed., and expanded, Berrett-Koehler Publishers, San Francisco, Calif.</p>										

	Supplementary literature	<b>B. Optional</b>  Kahneman D. 2011. <i>Thinking, Fast and Slow</i> . Farrar, Strauss and Giroux: New York.  <i>Analytical thinking and problem-solving</i> . Skills Up. Erasmus+ Programme. European Comission. <a href="https://www.skills-up.eu/wp-content/uploads/2021/08/Analytical-Thinking-and-Problem-Solving.pdf">https://www.skills-up.eu/wp-content/uploads/2021/08/Analytical-Thinking-and-Problem-Solving.pdf</a>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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