

Subject card

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| Subject name and code | Basic Physiology of Aquacultured Invertebrates - lecture, PG_00201316 | | | | | | |
| Field of study | Aquaculture – Business And Technology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 1.0 | | |
| Learning profile | practical | Assessment form | | | credit | | |
| Conducting unit | Laboratory of Ecophysiology and Bioenergetics -> Department of Marine Ecology -> Faculty of Oceanography and Geography -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Monika Normant-Saremba | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | The aim of the course is to familiarize the student with the basic physiological processes of aquatic invertebrates used in aquaculture and the influence of various biotic and abiotic factors on these processes. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [AKWAL3_W04] has an advanced understanding of the principles of optimization of breeding methods for aquatic invertebrates, and has acquired theoretical and practical knowledge of the diagnostic methods used | | Knows and understands the course of basic physiological processes, their connection with the optimization of breeding methods of aquatic invertebrates, and has acquired theoretical and practical knowledge of the diagnostic methods used. | | [SW4] test/exam - oral or written | | |

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| Subject contents | <p>Food consumption and assimilation.</p> <p>Excretion of metabolic products.</p> <p>Osmo- and ionoregulation.</p> <p>Respiration and energy metabolism.</p> <p>Biochemical composition and energy value.</p> <p>Energy balance and individual production.</p> <p>Biotic and abiotic factors determining the rate of physiological processes and individual production.</p> | | |
| Prerequisites and co-requisites | Knowledge of systematics and basic biology and ecology of farmed invertebrates. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Test/ exam | 51.0% | 100.0% |
| Recommended reading | Basic literature | <p>Barnabe G., 1994. Aquaculture: Biology And Ecology Of Cultured Species (Ellis Horwood series in aquaculture and fisheries support). CRC Press.</p> <p>Klekowski R.Z., Fischer Z., 1993. Bioenergetyka Ekologiczna Zwierząt Zmiennocieplnych. PAN, Wydział II Nauk Biologicznych, Warszawa.</p> <p>Schmidt-Nielsen K., 2008. Fizjologia Zwierząt. Adaptacja do środowiska. Wydawnictwo Naukowe PWN, Warszawa.</p> | |
| | Supplementary literature | Willmer, P., Stone, G., Johnston, I., 2000. Environmental Physiology of Animals. Blackwell Science Ltd. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | Tolerance and physiological stress zones, acclimation, acclimatization and adaptation, physiological phenotypic plasticity, conformism and regulation, physiological processes and body mass, homeostasis, digestion and food assimilation efficiency, respiration, ventilation, heart rate and oxygen transport, aerobic and anaerobic metabolism, excretion metabolic products, maintaining water-ion balance, individual production, behavioral and physiological indicators of environmental changes. | | |
| Work placement | Not applicable | | |

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