

**Subject card**

<b>Subject name and code</b>	Scientific Project Laboratory - tutorials, PG_00201451						
<b>Field of study</b>	Water Management and Protection of Water Resources						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Hydrology -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Jereczek-Korzeniewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	10		1.0		14.0	25
<b>Subject objectives</b>	To familiarise the student with contemporary currents of research in the field of water management and conservation in the context of the choice of professional practice site and the scope of the thesis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GWOZWL3-K01] The student has the ability act independently and effectively organize own and team work, Is ready to critically assess the degree of its advancement and completion of the set tasks.	is ready to act independently and organise his/her own work effectively organise their own and their teams' work and evaluate it critically	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[GWOZWL3-K03] The student has the ability systematic further education and professional development, updating and expand their knowledge and skills, understands the limitations of his own knowledge in the context of civilization progress and recognizes authorities in the professional and scientific environment.	is willing to undertake continuing and systematic education and training professional development, updating of knowledge, evaluation and development of skills	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[GWOZWL3-U11] The student can prepare oral presentations of a scientific nature.	The student is able to prepare oral presentations of of a scientific nature.	[SU1] oral statement/conversation/discussion
	[GWOZWL3-U07] The student can use literature and other available sources of information, including information technology, multimedia, Internet, databases, and select and critically evaluate information.	is able to use available literature and other sources of information when preparing a project. information and to select and critically evaluate the information contained therein	[SU2] presentation/project/paper/report
	[GWOZWL3-U15] The student by solving in groups the assigned problem situations, is able to appropriately set priorities to achieve task defined by themselves or others.	is able to set priorities in terms of the successive stages of an assignment taking into account his/her own role and the role of other team members	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
[GWOZWL3-U17] The student is able to learn and plan their development independently in a targeted manner.	is able to plan his/her development through self-evaluation and planning of professional practice professional practice	[SU2] presentation/project/paper/report	
Subject contents	Exercise topics: - Contemporary research trends in water management and conservation - Water management stakeholder map - Professional skills versus professional practice - Soft skills versus professional practice.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity in class, participation in discussions	51.0%	20.0%
	completion of a credit work - project or presentation	51.0%	80.0%
Recommended reading	Basic literature	To be agreed with the course leader depending on the subject matter to be covered	
	Supplementary literature	To be agreed with the course leader depending on the subject matter to be covered	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- Clean Baltic Action 2022-23 - Fanplesstic-sea project --> reduction of microplastics in the Baltic Sea - SWAMP - Smart Water Management Platform		
Work placement	Not applicable		

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