

Subject card

Subject name and code	Sustainable Development Goals - auditorium classes, PG_00202450						
Field of study	Administration						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Pyć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Familiarity with contemporary issues of sustainable development in the context of achieving the Sustainable Development Goals (SDGs), along with a deeper understanding of their significance. Understanding the concept of sustainable development, its objectives, and tasks at the international, regional, and national levels. Comprehending the causes of global problems, the essence of the SDGs, and sustainable development indicators. Understanding the roles and functions of international and national organizations and institutions, as well as other entities, in achieving the SDGs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_U01] drawing upon his/her own knowledge as well as other sources of information — including the ability to use modern technologies and professional methods of acquiring and analysing information — is capable of identifying, analysing, and resolving problems, as well as interpreting phenomena relating to the organization and functioning of public administration, administrative activity, and selected areas of social and economic life.		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[ADMINL3_K01] being aware of the role of knowledge in solving problems related to the organization and functioning of administration, as well as the application of law in selected domains of social and economic life, they are prepared to critically assess their own knowledge and the content they receive, and also recognize the need to rely on expert knowledge—including doctrinal views and case law—when encountering difficulties in independently resolving a problem.		[SK1] oral statement/conversation/discussion
	[ADMINL3_W05] is familiar with and understands the current dilemmas concerning the functioning of public administration and activities undertaken within the sphere of the state and administration in relation to substantive, procedural, and constitutional law institutions. Moreover, he/she identifies the fundamental phenomena occurring within the market economy and economics, including knowledge and understanding of the basic principles governing the establishment and development of various forms of entrepreneurship.		[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
Subject contents	<ol style="list-style-type: none"> 1. Origins of sustainable development 2. Concept and scope of sustainable development 3. Functions of sustainable development 4. Structure of the 2030 Agenda from global security to climate change adaptation: <i>Transforming Our World: the 2030 Agenda for Sustainable Development</i> 5. The 5P principle (People, Planet, Prosperity, Peace, Partnership) 6. Goals and instruments of sustainable development 7. Sustainable development indicators 8. Organizations working towards sustainable development 9. The process of implementing the 2030 Agenda 10. The International Maritime Organization approach to implementing the 2030 Agenda 11. The UNESCO approach to implementing the 2030 Agenda 12. The European Union approach to implementing the 2030 Agenda 13. Raising public awareness regarding the implementation of the 2030 Agenda 14. Building socio-institutional partnerships for the implementation of the 2030 Agenda 15. Cooperation of public administration in implementing the 2030 Agenda 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	<p>Literatura</p> <ol style="list-style-type: none"> 1. Bandola-Gill J., Tichenor S.G.M., Governing the Sustainable Development Goals Quantification in Global Public Policy, Cham 2022 https://library.oapen.org/bitstream/handle/20.500.12657/57299/978-3-031-03938-6.pdf?sequence=1%26isAllowed=y 2. Bukowski Z., Zrównoważony rozwój w systemie prawa, Toruń 2009 3. Pyć, D. Prawo zrównoważonego rozwoju, Gdańsk 2006, https://www.researchgate.net/publication/365471178_Prawo_zrownowazonego_rozwoju_Sustainable_Development 4. Pyć D., Filozofia prawa zrównoważonego rozwoju [w:] J. Zajadło (red.) Filozofia dogmatyk prawniczych, Gdańskie Studia Prawnicze, 2007, t. XVIII 5. Pyć D., Zrównoważony rozwój jako cel współpracy na rzecz rozwoju w Unii Europejskiej, [w:] W. Adamczak (red.) Księga Jubileuszowa Profesora Zdzisława Brodeckiego, Gdańsk 2011, Gdańskie Studia Prawnicze, t. XXV 6. Report of the World Commission on Environment and Development: Our Common Future, 1987, www.un-documents.net/our-commonfuture.pdf 7. Przekształcamy nasz świat: Agenda na rzecz zrównoważonego rozwoju 2030, https://unic.un.org.pl/files/164/Agenda%202030_pl_2016_ostateczna.pdf 8. The Sustainable Development Goals Report, UN 2022, https://unstats.un.org/sdgs/report/2022/The-Sustainable-Development-Goals-Report-2022.pdf 9. Measuring and Monitoring progress towards the Sustainable Development Goals, UNECE, Geneva 2020 https://unece.org/sites/default/files/2021-04/2012761_E_web.pdf 10. A territorial approach for the implementation of the SDGs in the EU The role of the European Committee of the Regions 2019, https://cor.europa.eu/en/engage/studies/Documents/SDGS.pdf
	Supplementary literature	<p>https://cor.europa.eu/en/engage/studies/Documents/SDGS.pdf</p> <p>Uzupełniająca lista lektur 1. Sustainable development goals and human rights. An indivisible bond, AIV 2019, https://www.asser.nl/media/5625/advisoryreport-110.pdf</p> <p>2. Opinia Europejskiego Komitetu Ekonomiczno-Społecznego Aby nikt nie pozostał w tyle realizacja programu działań na rzecz zrównoważonego rozwoju do roku 2030 C 47/30, 11.2.2020</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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