

**Subject card**

<b>Subject name and code</b>	Functioning of the deafblind people, PG_00202482						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Karolina Tersa				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	20		5.0		25.0	50
<b>Subject objectives</b>	nie dotyczy						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		knows and understands the etiology, symptomatology and classification of deafblindness			[SW4] test/exam - oral or written	
	[C.1.U.5] has developed interpersonal communication skills, is able to use specialist language and communicate precisely and coherently using various communication channels and techniques with specialists in the field of special education, as well as with recipients outside the group of specialists, is able to communicate with disabled people and their parents		is able to use inclusive language to describe issues related to deafblindness; is able to use basic forms of communication with a deafblind person			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities		is ready to design educational, rehabilitation and upbringing work with deafblind people			[SK8] observation of student's independent or team work	
	[C.1.W.5] knows and understands the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various types of disabilities		knows general and specific methods of communication with deafblind people			[SW4] test/exam - oral or written	
<b>Subject contents</b>	nie dotyczy						

Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	30.0%
	nie dotyczy	50.0%	40.0%
	nie dotyczy	75.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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