

Subject card

Subject name and code	Methods to support the development of people on the autism spectrum , PG_00202490						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2030/2031		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	9	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[E.2A.U.1] Is able to analyze the methodology of early development support for a child with autism spectrum disorders; plan, implement and interpret a multi-specialist assessment of the level of functioning; plan didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; adapt educational requirements to the special educational needs of students with autism spectrum disorders; determine the principles of co-organization of didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; determine the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; plan and implement the methodology of social skills training, the methodology of activation classes in a school group; develop the passions and interests of students with autism spectrum disorders; plan and implement career counseling and support the professional development of people with autism spectrum disorders</p>	<p>They are able to analyze and apply methods of early support for the development of children with autism, assess their functioning, plan and implement didactic, educational and therapeutic activities. They are able to adapt educational requirements, co-organize classes, conduct individual rehabilitation and social skills training. Supports the development of interests and plans counseling and professional development for people with autism.</p>	<p>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report</p>
	<p>[E.2A.K.4] is ready to cooperate with teachers and specialists in order to improve his/her work skills</p>	<p>is able to cooperate with various specialists in order to improve their professional work</p>	<p>[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report</p>
	<p>[E.2A.W.1] has in-depth knowledge and understanding of the methodology of early support for the development of a child with autism spectrum disorders and multi-specialist assessment of the level of their functioning; principles of planning didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; the need to adapt educational requirements to the special needs of students with autism spectrum disorders, principles of co-organizing didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; methodology of social skills training and activation classes in a school group; the importance of developing passions and interests, as well as the issues of career counseling and supporting the professional development of people with autism spectrum disorders</p>	<p>knowledge of early intervention methods for children with autism spectrum disorders and the ability to conduct a multi-disciplinary assessment of the child's level of functioning; the ability to plan didactic, educational and therapeutic work with children and young people with autism spectrum disorders, taking into account their individual educational needs; understanding the need to adapt educational requirements to the special needs of students with autism spectrum disorders and the ability to co-organize didactic classes with a teacher supporting a student with neurodevelopmental disorders; knowledge of the role of specialist classes and the principles of comprehensive interdisciplinary rehabilitation of children with autism spectrum disorders, as well as the methodology of individual student rehabilitation; the ability to plan and implement social skills training and activating activities in the school group to support the development of students with autism spectrum disorders; and an understanding of the importance of developing the passions and interests of people with autism spectrum disorders as well as the issues of career counseling and supporting their professional development.</p>	<p>[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report</p>
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	50.0%
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Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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