

Subject card

Subject name and code	Internship, PG_00202496						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			8.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		10.0		130.0	200
Subject objectives	To become familiar with the specifics of the functioning of a student with disabilities in educational institutions and the organization of education in different types of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. Assistantship nature of practice						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.7.W.2] Knows and understands the principles of ensuring the safety of children in kindergarten and students in school or other educational institutions and beyond	The student knows and understands the principles of ensuring the safety of children in the kindergarten and students in and outside the school or institution of the educational system	[SW3] text preparation/written work
	[C.7.W.1] Knows and understands the specifics of the functioning of the kindergarten, school or educational institution where the internship is carried out, in particular: care and educational tasks, work organization, scope of tasks of employees, participants of pedagogical processes and the type of documentation	The student knows and understands the specificity of the functioning of kindergarten, school or institution of the educational system in which the practice is carried out, in particular: care and educational tasks, organization of work, scopes of tasks of employees, participants of pedagogical processes and the type of documentation kept	[SW3] text preparation/written work
	[C.7.U.2] Is able to analyze and interpret observed or experienced pedagogical situations and events	The student is able to analyze and interpret observed or experienced pedagogical situations and events	[SU3] text preparation/written work [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[C.7.U.1] Is able to observe the functioning of a child or student and a teacher in the a preschool or school time	The student is able to observe the functioning of a child/student with disabilities and a teacher in an educational setting	[SU5] implementation of a problem task [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
[C.7.K.1] Is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge	The student has the competence to interact effectively with the professional practice supervisor and with teachers to expand his/her knowledge	[SK3] text preparation/written work [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work	
Subject contents	To learn about the peculiarities of functioning of a student with disabilities in educational institutions and the organization of education in different types of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. Assistantship nature of practice. The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist, and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas, The practice is also intended to shape attitudes and personal qualities necessary in a special educator.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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