

Subject card

Subject name and code	Disability Studies, PG_00202501						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jolanta Rzeźnicka-Krupa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	5.0	15.0	50		
Subject objectives	Presenting the basic assumptions and research field within the discipline "Disability Studies" and contemporary theoretical approaches to the phenomenon of disability and their social implications for the functioning of persons with disabilities. To present the social and cultural mechanisms of oppression and exclusion, to show the possibilities of taking actions leading to empowerment of persons with disabilities and to identify emancipatory spaces and practices.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.U.1] is able to observe and interpret social phenomena; analyses is connections with various areas of pedagogical activity		[15610] [C.1.U.1] is able to observe and interpret disabilities in depth in the context of various social phenomena; analyses their connections with various areas of pedagogical activity		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task		
	[C.1.W.8] knows and understands theories regarding the cultural determinants of educational processes of people with disabilities		[15483] [C.1.W.8] has in-depth knowledge and understanding of theories concerning the social and cultural determinants of disability and the functioning of people with disabilities, including in the field of education		[SW2] presentation/project/paper/report [SW5] implementation of a problem task		
Subject contents	Nie dotyczy						
Prerequisites and co-requisites	Nie dotyczy						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
			50.0%		100.0%		
Recommended reading	Basic literature		Nie dotyczy				
	Supplementary literature		Nie dotyczy				

	eResources addresses	
Example issues/ example questions/ tasks being completed	Nie dotyczy	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.