

**Subject card**

<b>Subject name and code</b>	Application of genetic engineering in diagnostics, PG_00203467						
<b>Field of study</b>	Medical Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marian Sęktas				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		2.0		13.0	25
<b>Subject objectives</b>	Presentation of diagnostic methods for genetic, microbiological and epidemiological diseases based on DNA and RNA using isothermal, alternative PCR techniques						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMEDL3_W16] has an advanced knowledge of the experimental methods and the most important techniques of biological sciences that can be applied to medical biology and diagnostics	explains the theoretical foundations of experimental methods and lists the most important genetic engineering techniques that can be used in medical biology and diagnostics BM_W16	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BIOLMEDL3_U06] reads with understanding scientific texts in Polish and simple texts in English in the field of medical biology; independently searches and uses available sources of information, including electronic sources	reads with understanding scientific texts in Polish and simple texts in English in the field of genetic engineering; independently searches for and uses available sources of information, including electronic sources BM_U06	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[BIOLMEDL3_U03] performs simple tasks or research expertise typical of medical biology under the guidance of a supervisor	under the supervision of a scientific supervisor performs simple tasks and research expert opinions in the field of genetic engineering BM_U03	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[BIOLMEDL3_U14] is able to prioritize and organize the work of a small team and work effectively as part of a team	is able to set priorities and organize the work of a small team and work effectively in a team BM_U14	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[BIOLMEDL3_K01] understands the need for lifelong learning and to update his/her knowledge of medical biology and related disciplines	understands the need for lifelong learning and updating knowledge in the field of medical biology and related disciplines, BM_K01	[SK8] observation of student's independent or team work
[BIOLMEDL3_K02] relates the knowledge acquired to the planning and design of professional activities	relates the acquired knowledge to planning and designing professional activities BM_K02	[SK5] implementation of a problem task [SK8] observation of student's independent or team work	
Subject contents	Problems of auditorium exercises: selection of restriction enzymes for DNA analysis, DNA modifications using PCR methods, isothermal methods of DNA/RNA amplification for disease diagnostics and genotyping purposes.		
Prerequisites and co-requisites	current lecture on the subject, knowledge of Microbiology, Biochemistry, Molecular Biology is required		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Evaluation of the oral presentation of a given method according to the given criteria	51.0%	70.0%
	Evaluation of the correctness of the solution of DNA analysis problem tasks	51.0%	30.0%
Recommended reading	Basic literature	publications available in the PUBMED database ( <a href="https://pubmed.ncbi.nlm.nih.gov">https://pubmed.ncbi.nlm.nih.gov</a> ) on isothermal DNA/RNA amplification methods	
	Supplementary literature	Marian Sętkas Zastosowanie inżynierii genetycznej w biotechnologii. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2000	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>DNA ligation: Link the appropriate one of the given DNA fragments, after digestion with a restriction enzyme, with a vector cut with a restriction enzyme preserving complementary ends.</p> <p>Propose a restriction analysis (ABCD enzymes) that would confirm the correct construction of the recombinant plasmid and the orientation of the insert.</p> <p>Prepare a presentation of one of the contemporary method of isothermal DNA amplification (HDA, LCR, NASBA, LAMP or RPA) in a group of 5 people.</p>		
Work placement	Not applicable		

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