

Subject card

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|--|--|---|---------------------------------------|--|---|-------------------|------------|
| Subject name and code | Biology of cancer, PG_00203471 | | | | | | |
| Field of study | Medical Biology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Specialty subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Department of Medical Biology and Genetics -> Faculty of Biology -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Anna Herman-Antosiewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 3.0 | | 27.0 | 50 |
| Subject objectives | Gaining knowledge about the epidemiology of cancer, the biology of cancer and methods of preventing and treating these diseases. Understanding the relationship between lifestyle, genetics, epigenetics and the cancerogenesis process. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [BIOLMEDMU2_W03] has an in-depth understanding of the structure and functions of the human body, biological causes of disorders, lesions and social dysfunctions, and methods of their evaluation using biochemical, molecular, parasitological or neurobiological methods | - understands the molecular mechanisms of cancer development, mechanisms of applied therapies, their advantages and disadvantages, and trends in cancer treatment | [SW4] test/exam - oral or written |
| | [BIOLMEDMU2_K02] is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert advice when having difficulty solving a problem on his own | - recognizes the importance of knowledge in designing anti-cancer strategies, understands the need to seek opinion of experts in this field | [SK8] observation of student's independent or team work |
| | [BIOLMEDMU2_U06] knows and applies English-language specialized vocabulary of biological and medical sciences in daily professional/scientific activities | - knows and uses English-language specialist vocabulary concerning cancer issues | [SU4] test/exam - oral or written |
| | [BIOLMEDMU2_W01] has an in-depth knowledge of scientific fields and disciplines relevant to medical biology and the studied specialty and knows their main development trends | - understands the molecular mechanisms of cancer development, mechanisms of applied therapies, their advantages and disadvantages, and trends in cancer treatment | [SW4] test/exam - oral or written |
| Subject contents | Molecular and environmental causes of cancer. Cancer epidemiology. Stages of cancer. Oncogenes and tumor suppressors. Signal transduction most often dysregulated in cancers. Metabolic changes in cancer cells. Tumor microenvironment. Angiogenesis. Metastasis. Dormant and cancer stem cells. Anticancer therapies. | | |
| Prerequisites and co-requisites | Ability to read and understand biological texts in English. Basic knowledge of molecular biology and biochemistry. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | written test exam with a pool of open questions | 51.0% | 100.0% |
| Recommended reading | Basic literature | Robert A Wienberg. Biology of Cancer, 2014, 2nd ed, GARLAND PUBLISHERS (niektóre rozdziały są dostępne online) Lodish H, Berk A, Zipursky L, Matsudaira P, Baltimore D, Darnell J. Molecular Cell Biology, 4th ed, 2000, New York: W. H. Freeman; available online Alberts B, Johnson A, Lewis J, Raff M, Roberts K, Walter P. Molecular Biology of Cell, 4th ed, New York: Garland Science; available online | |
| | Supplementary literature | <ul style="list-style-type: none"> - Pyrczak-Felczykowska A, Reekie TA, Jąkański M, Hać A, Malinowska M, Pawlik A, Ryś K, Guzow-Krzemińska B, Herman-Antosiewicz A. (2022) The Isoxazole Derivative of Usnic Acid Induces an ER Stress Response in Breast Cancer Cells That Leads to Paraptosis-like Cell Death Int J Mol Sci. 2022 Feb 4;23(3):1802. - Zdrowowicz M, Spisz P, Hać A, Herman-Antosiewicz A, Rak J. (2022) Influence of Hypoxia on Radiosensitization of Cancer Cells by 5-Bromo-2'- deoxyuridine. Int J Mol Sci. 2022 Jan 27;23(3):1429. - Pawlik A., Słomińska-Wojewódzka M., Herman-Antosiewicz A. (2016) Sensitization of estrogen receptor-positive breast cancer cell lines to 4-hydroxytamoxifen by isothiocyanates present in cruciferous plants. Eur J Nutr 55(3):1165-80 - Kaczyńska A., Herman-Antosiewicz A. (2017) Combination of lapatinib with isothiocyanates overcomes drug resistance and inhibits migration of HER2 positive breast cancer cells. Breast Cancer 24(2): 271-280 - Prełowska M., Kaczyńska A., Herman-Antosiewicz A. (2017) 4-(Methylthio)butyl isothiocyanate inhibits the proliferation of breast cancer cells with different receptor status. Pharmacol Reports 69(5): 1059-1066 <p>and other published review and experimental works provided to students on an ongoing basis.</p> | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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