

Subject card

| | | | | | | | |
|---|--|--|-------------------|-------------------------------------|--|------------|-----|
| Subject name and code | English Language 1, PG_00203627 | | | | | | |
| Field of study | Informatics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Iwona Kurecka | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 0.0 | | 30.0 | 50 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [[INFMU2_K02] knows the limits of his own knowledge and understands the need for further learning | | | | | | |
| | [[INFMU2_U12] has language skills (English) in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | | | | | | |
| Subject contents | <p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>2. ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p> | | | | | | |
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR) | | | | | | |

| | | | |
|--|------------------------------|------------------------------------|-------------------------------|
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written and oral assignments | 51.0% | 100.0% |
| Recommended reading | Basic literature | Materials selected by the teacher. | |
| | Supplementary literature | Materials selected by the teacher. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

Document generated electronically. Does not require a seal or signature.