

Subject card

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| Subject name and code | Analysis of Experiences from Pedagogical Practice I, PG_00204149 | | | | | | |
| Field of study | Pre-school and Early School Education | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2029/2030 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 7 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Dorota Klus-Stańska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 10.0 | 25 |
| Subject objectives | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions. | | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work |
| | [PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions | | [SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work |
| | [PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community | | [SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work |
| | [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems | | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work |
| Subject contents | | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 100.0% |
| Recommended reading | Basic literature | | |
| | Supplementary literature | | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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