

**Subject card**

<b>Subject name and code</b>	Introduction to Programming, PG_00204156						
<b>Field of study</b>	Informatics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Informatics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jakub Neumann				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	45.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		115.0	175
<b>Subject objectives</b>	The aim of the course is to familiarize students with basic programming structures and techniques (data types, conditional statements, loops, functions), data structures (lists, dictionaries) and to acquire the skills to design, analyze and implement simple algorithms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[INFPL3_K02] is ready to recognize the importance of knowledge in solving cognitive problems and practical and seeking opinions experts in case of difficulties with independent problem solving	is ready to use technical documentation, professional literature and expert sources	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[INFPL3_W04] knows and understands advanced issues in programming, algorithms and computational complexity, programming languages and paradigms, as well as the complex relationships between these areas	during classes, learns: basic programming structures (conditional statements, loops), basic data types (numeric, Boolean, character strings), scope of declarations and visibility of variables (local and global variables), learns the principles of building correct functions (how to determine parameters and return values), learns about data structures and operations on them (lists, dictionaries)	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[INFPL3_U03] is able to cooperate with other people within teamwork, including being able to manage his/her time, make commitments, communicate using various techniques in the professional environment, including the use of dedicated tools; is able to present different opinions and alternative technical solutions in the project team, explaining their basis, consequences and impact on the project implementation	is able to complete a programming task in accordance with the given specification (task content) and within the set deadline, discuss his own solution and that of others during a code review in a group forum	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
[INFPL3_U04] is able to use the acquired knowledge when creating, running and testing programs using dedicated tools and design patterns	is able to create, run and test programs in a dedicated tool such as an integrated development environment or a specialized editor, is able to install and configure his or her work environment	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills	
Subject contents	<ul style="list-style-type: none"> <li>• Programs in various ways of writing (verbal description, programming language instructions). Manual simulation of the algorithm.</li> <li>• Development environment, running and debugging programs</li> <li>• Variables and basic data types. Variable declaration scope and visibility, local and global variables</li> <li>• Basic control programming constructs: conditional statements, loops (including nested)</li> <li>• Functions, parameters, return value, pure functions</li> <li>• Basic data structures: lists, dictionaries</li> <li>• Error handling</li> </ul>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project	51.0%	20.0%
	tests	51.0%	60.0%
	tests	51.0%	20.0%
Recommended reading	Basic literature	Python. Wprowadzenie. Wydanie V, aut. Mark Lutz, ISBN: 9788328391697	
	Supplementary literature	Python. Nowoczesne programowanie w prostych, aut. Bill Lubanovic, ISBN: 9788328368422	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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