

**Subject card**

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                     |                                     |         |                                                                          |     |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------|-------------------------------------|---------|--------------------------------------------------------------------------|-----|
| <b>Subject name and code</b>                       | Work Placement, PG_00204468                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                     |                                     |         |                                                                          |     |
| <b>Field of study</b>                              | Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                     |                                     |         |                                                                          |     |
| <b>Date of commencement of studies</b>             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Academic year of realisation of subject</b>           |                     |                                     |         | 2027/2028                                                                |     |
| <b>Education level</b>                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Subject group</b>                                     |                     |                                     |         | Obligatory subject group in the field of study<br>Optional subject group |     |
| <b>Mode of study</b>                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Mode of delivery</b>                                  |                     |                                     |         | at the university                                                        |     |
| <b>Year of study</b>                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Language of instruction</b>                           |                     |                                     |         | Polish                                                                   |     |
| <b>Semester of study</b>                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>ECTS credits</b>                                      |                     |                                     |         | 8.0                                                                      |     |
| <b>Learning profile</b>                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Assessment form</b>                                   |                     |                                     |         | credit                                                                   |     |
| <b>Conducting unit</b>                             | Department of Strategic Development and Quality Science -> Faculty of Management -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                     |                                     |         |                                                                          |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | dr Jędrzej Siciński |                                     |         |                                                                          |     |
|                                                    | <b>Teachers</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                     |                                     |         |                                                                          |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lecture                                                  | Tutorial            | Laboratory                          | Project | Seminar                                                                  | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0.0                                                      | 200.0               | 0.0                                 | 0.0     | 0.0                                                                      | 200 |
|                                                    | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                     |                                     |         |                                                                          |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                     | Participation in consultation hours |         | Self-study                                                               | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 200                                                      |                     | 0.0                                 |         | 0.0                                                                      | 200 |
| <b>Subject objectives</b>                          | <p>The purpose of the professional internship is for the Student to gain professional experience in line with their field of study. Students are required to complete mandatory internships, and the internship report must be submitted according to the schedule outlined in the WZR internship regulations. Internships of this scope may be carried out in particular in: business entities, public institutions, research and scientific institutions, educational institutions, cultural institutions, or as part of activities organized by the university that enable the achievement of the internships objectives.</p> <p>All additional information regarding the regulation of professional internships at WZR UG is described in the Internship Regulations available on the website of the Faculty of Management at the University of Gdańsk</p> |                                                          |                     |                                     |         |                                                                          |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                                                                       | Method of verification                             |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|                   | [ZARZMU2_K03] Is ready to think and act entrepreneurially and responsibly, initiate, coordinate, and participate in projects that benefit the social environment and the public interest, and inspire others in this area                                                                         | The student analyzes the needs of the organization, identifies practical solutions for responsible cooperation in the labor market, and inspires others to respect the social and public ecosystem.                                                                   | [SK7] entries and opinions in the internship diary |
|                   | [ZARZMU2_U11] Can collaborate effectively in teams and assume leadership roles                                                                                                                                                                                                                    | The student collaborates effectively in teams, including project teams, solves problems related to business practice, and proposes initiatives that lead to taking a leading role within the group.                                                                   | [SU7] entries and opinions in the internship diary |
|                   | [ZARZMU2_W03] Possesses a deep understanding of the relationship between the organization and its stakeholders. They are also aware of the complex phenomena and processes that occur in the organization's environment, including their variability and impact on the organization's functioning | The student possesses an in-depth understanding of the practical nature of organizational management, recognizes complex phenomena and processes occurring in the organization's environment, and assesses their impact on the quality of managerial decision-making. | [SW2] presentation/project/paper/report            |

| Subject contents                                                                                                                           | <p>As part of the internship for the Management program, students should have the opportunity to:</p> <ol style="list-style-type: none"> <li><b>Apply knowledge in practice:</b> participate in real organizational activities such as planning, human resource management, marketing, and organizing and managing processes in various sectors of the economy,</li> <li><b>Become familiar with organizational infrastructure:</b> gain experience in enterprise resource management, work organization, and analysis of operational and logistics processes,</li> <li><b>Understand industry specifics:</b> acquire knowledge about the functioning of organizations and enterprises in different sectors of the economy at the local, national, and international levels, taking into account the specific characteristics</li> <li><b>of the market in Poland and the European Union,</b></li> <li><b>Develop managerial and business competencies:</b> enhance skills in market analysis, management strategy development, financial and marketing decision-making, and effective management of teams and organizational processes.</li> </ol> <p>As part of the internship in the Management program, companies hosting students should enable them to:</p> <ol style="list-style-type: none"> <li><b>Apply theoretical knowledge in practice</b> in the field of organizational management, while developing cognitive, social, personal, business, and managerial competencies,</li> <li><b>Become involved in the functioning of a selected organization</b> at various levels, such as the marketing department, customer service department, project organization team, human resources management, infrastructure management, and other areas of business operations,</li> <li><b>Familiarize themselves with market specifics,</b> enabling practical application of knowledge in the realities of organizational operations in a market environment,</li> <li><b>Develop professional skills and competencies</b> through active participation in the organization's activities,</li> <li><b>Learn about methods of work documentation and performance evaluation</b> within the organization, including result analysis and report creation,</li> <li><b>Become familiar with IT systems</b> used in organizational management and be given the opportunity to operate them in practice.</li> </ol> |                               |                   |                               |                                                                                                                                            |       |        |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------|--------|--|--|
| Prerequisites and co-requisites                                                                                                            | Students are required to read the internship regulations, which are available on the website of the Faculty of Management at the University of Gdańsk.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |                   |                               |                                                                                                                                            |       |        |  |  |
| Assessment methods and criteria                                                                                                            | <table border="1"> <thead> <tr> <th data-bbox="456 1603 798 1630">Subject passing criteria</th> <th data-bbox="802 1603 1142 1630">Passing threshold</th> <th data-bbox="1147 1603 1469 1630">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1637 798 1749">Assessment of the application and completeness of documents submitted by the Student in the electronic system by the internship supervisor</td> <td data-bbox="802 1637 1142 1749">51.0%</td> <td data-bbox="1147 1637 1469 1749">100.0%</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject passing criteria      | Passing threshold | Percentage of the final grade | Assessment of the application and completeness of documents submitted by the Student in the electronic system by the internship supervisor | 51.0% | 100.0% |  |  |
| Subject passing criteria                                                                                                                   | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade |                   |                               |                                                                                                                                            |       |        |  |  |
| Assessment of the application and completeness of documents submitted by the Student in the electronic system by the internship supervisor | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 100.0%                        |                   |                               |                                                                                                                                            |       |        |  |  |
| Recommended reading                                                                                                                        | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | n/a                           |                   |                               |                                                                                                                                            |       |        |  |  |
|                                                                                                                                            | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | n/a                           |                   |                               |                                                                                                                                            |       |        |  |  |
|                                                                                                                                            | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |                   |                               |                                                                                                                                            |       |        |  |  |
| Example issues/<br>example questions/<br>tasks being completed                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |                   |                               |                                                                                                                                            |       |        |  |  |
| Work placement                                                                                                                             | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |                   |                               |                                                                                                                                            |       |        |  |  |