

**Subject card**

|  |   |  |                     |                                     |         |  |     |
|--|---|--|---------------------|-------------------------------------|---------|--|-----|
| <b>Subject name and code</b>                       | Programming, PG_00204520  |  |                     |                                     |         |  |     |
| <b>Field of study</b>                              | Nuclear safety and radiological protection  |  |                     |                                     |         |  |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |                     |                                     |         | 2026/2027                                      |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>                                     |                     |                                     |         | Obligatory subject group in the field of study |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                     |                                     |         | at the university                              |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |                     |                                     |         | Polish   |     |
| <b>Semester of study</b>                           | 1   | <b>ECTS credits</b>                                      |                     |                                     |         | 3.0  |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                     |                                     |         | credit   |     |
| <b>Conducting unit</b>                             | Faculty of Mathematics, Physics and Informatics -> Rector                         |  |                     |                                     |         |  |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Sławomir Werbowy |                                     |         |  |     |
|  | <b>Teachers</b>   |  |                     |                                     |         |  |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial            | Laboratory                          | Project | Seminar  | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 0.0                 | 45.0                                | 0.0     | 0.0  | 45  |
|  | E-learning hours included: 0.0  |  |                     |                                     |         |  |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                     | Participation in consultation hours |         | Self-study                                     | SUM |
|  | <b>Number of study hours</b>  | 45   |                     | 0.0                                 |         | 30.0   | 75  |
| <b>Subject objectives</b>                          | Introduction to programming and elements of algorithm theory and data structures. |  |                     |                                     |         |  |     |

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|---|---|---|--|
| Learning outcomes   | Course outcome  | Subject outcome   | Method of verification   |
|   | [BJORL3_W02] Understands the role of physical and chemical experimentation, mathematical theoretical models approximating reality, and computer simulations in scientific research methodology; is aware of technological, apparatus, and methodological limitations in scientific research.  | Student:<br>- has knowledge of structured and object-oriented programming in a selected high-level language (Python)<br>- knows data types, control statements, arithmetic and logical operators in Python;<br>- understands object-oriented programming concepts and can apply them in practical tasks;<br>- knows and can use computational packages and tools for symbolic calculations;<br>- knows and can use user software packages for data analysis and results presentation.   | [SW5] implementation of a problem task   |
|   | [BJORL3_U02] Has the ability to perform measurements of basic quantities used in physics and chemistry; can develop, describe and present the results of simple experiments and computer simulations; can perform quantitative analyses and formulate qualitative conclusions on this basis; can estimate measurement uncertainties.  | The student can:<br>formulate a simple numerical algorithm to solve a given problem.<br>- write and run a computer program in Python, processing numerical and text data.<br>- apply structured and object-oriented programming approaches to develop programs ready for testing and documentation.<br>- write a program that reads from and writes to alphanumeric files.<br>-test a program, identify and correct errors, and prepare documentation describing the program's functionality.   | [SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| [BJORL3_U04] Can use mathematical and computer apparatus to analyze and solve problems in radiological protection and nuclear safety. | - The student is able to precisely formulate a computational problem for further analysis.<br>- The student can implement the formulated problem in a selected programming language.<br>- The student can analyze and interpret the results to deepen the understanding of the studied subject.   | [SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work  |  |
| Subject contents  | <ol style="list-style-type: none"> <li>1. Introduction to Python and the Spyder IDE.</li> <li>2. Data types, arithmetic and logical operators, conditional and control statements.</li> <li>3. Complex data types: lists, tuples, dictionaries.</li> <li>4. Procedural programming: functions, modules, basic work with packages.</li> <li>5. Reading from and writing to alphanumeric files.</li> <li>6. Elements of object-oriented programming: classes, objects, methods.</li> <li>7. Basics of computational and data visualization packages.</li> </ol> |   |  |
| Prerequisites and co-requisites   |   |   |  |
| Assessment methods and criteria   | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|   | not applicable  | 0.0%  | 20.0%  |
|   | not applicable  | 51.0%   | 80.0%  |
| Recommended reading   | Basic literature  | A.1. Used during classes:<br>Instructions and materials provided by the instructor.<br>A.2. Recommended for self-study:<br>Eric Matthes, Python Crash Course, 3rd Edition, No Starch Press, 2022.<br>Al Sweigart, Automate the Boring Stuff with Python, No Starch Press, 2019.<br>Mark Reed, Python Programming for Beginners, Independently Published, 2022.<br>Python Documentation: <a href="https://docs.python.org/3/">https://docs.python.org/3/</a><br>Online materials on computational and data visualization packages, e.g., NumPy and Matplotlib. |  |
|   | Supplementary literature  | R. Johansson, Numerical Python: Scientific Computing and Data Science Applications with Numpy, SciPy and Matplotlib. Apress 2024  |  |
|   | eResources addresses  |   |  |
| Example issues/<br>example questions/<br>tasks being completed  | Write a Python program that:<br><ol style="list-style-type: none"> <li>1. Reads experimental measurement data from a CSV file (e.g., time, temperature, voltage).</li> <li>2. Performs basic data analysis: calculates mean values, standard deviations, minimum and maximum values for each column.</li> <li>3. Creates plots showing relationships between the data (e.g., temperature vs. voltage).</li> </ol>   |   |  |
| Work placement  | Not applicable  |   |  |

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