

Subject card

Subject name and code	Civics Didactics II (seminars), PG_00204751						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	1. acquiring by the students the competences necessary for the implementation of didactic and educational tasks at school2. to acquire didactic skills necessary for the preparation and implementation of lessons from WOS in a secondary school						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
Subject contents	1.Organisation of the didactic work of a WOS teacher - developing lesson outlines and independently preparing and conducting a history lesson in a secondary school.2.Workshop of the WOS teacher's work.						

Prerequisites and co-requisites	psychological and pedagogical knowledge acquired at earlier stages of vocational training		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation of the student's activity in class and evaluation of the lesson carried out independently by the student	51.0%	100.0%
Recommended reading	Basic literature	D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996. Współczesna dydaktyka historii. Zarys encyklopedyczny, Warszawa 2004 Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją Marzeny Kordeli, Warszawa 2020. K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995	
	Supplementary literature	W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005. Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002. A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002. M. Dyś, Metody urozmaicania zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007. Z. Melosik, K. Przyszczykowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998. web material from : CEO KOSS	
	eResources addresses	Supplementary https://koss.ceo.org.pl/wos-do-liceum-i-technikum -	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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