

**Subject card**

<b>Subject name and code</b>	Master's Seminar, PG_00205040						
<b>Field of study</b>	Logistics and Mobility						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Leszek Reszka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	15.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		60.0	75
<b>Subject objectives</b>	The aim of the Masters seminar is to provide students with knowledge, skills, and methodological competence to independently formulate economic problems and research hypotheses as well as to carry out their verification on the basis of a coherent set of publications and empirical data, as well as to edit the text of the masters thesis in accordance with the instructions of the Faculty of Economics						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_K02] is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to extend and update this knowledge throughout his/her life	student is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to expand and update this knowledge lifelong	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LMMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	student is able to appropriately determine priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources	student knows the concepts and principles of protection of industrial property and copyright, understands the need to manage intellectual property resources	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LMMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others	student is able to independently plan and implement lifelong learning	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_K01] recognises the importance of knowledge in the field of logistics and mobility in the process of identifying and solving work-related problems and of consulting experts when having difficulties in solving them independently	student recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving problems related to the master's thesis and consulting experts	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LMMU2_W04] knows different types of economic and social ties and regularities governing them; has knowledge of ties between enterprises which require logistics support or provide logistics services	student knows different types of economic and social ties and the regulations governing them; he/she has in-depth knowledge of ties between enterprises that require logistics support or provide logistics services	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LMMU2_W07] has a knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, which require logistics support or provide logistics services, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	student has in-depth knowledge of the principles governing the functioning of business entities and organizations that require logistics support or provide logistics services, as well as of the systems of norms and rules organizing public structures and institutions, both in the national and international spheres	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work

Subject contents	<ol style="list-style-type: none"> <li>1) Formulating relevant problems concerning logistics or mobility that could be researched in the master thesis</li> <li>2) Formulating the aim and the research hypothesis of the thesis</li> <li>3) Selecting and analysing relevant knowledge sources crucial for explaining the given problem</li> <li>4) Preparing the description and the diagnosis of the subject of the study as the basis for the verification of hypotheses of the thesis</li> <li>5) Developing the concept of detailed analysis of all the research aspects</li> <li>6) Preparing development scenarios, prognosis or strategies regarding the researched problem</li> <li>7) Text editing (language, intelligibility of the text, bibliography index)</li> <li>8) Preparing tables, and figures</li> <li>9) Preparing the bibliography, verifying whether or not copyrights were violated</li> <li>10) Preparing the summary of the thesis</li> <li>11) Familiarising with intellectual property rights</li> </ol> <p>The individual stages of the research process are discussed with the promoter during seminars and duty hours, as well as presented to the seminar group forum.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Progress in the preparation of the thesis: - by the end of the first semester - at least formulation of the topic and development of the research plan</td> <td>100.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Progress in the preparation of the thesis: - by the end of the first semester - at least formulation of the topic and development of the research plan	100.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
Progress in the preparation of the thesis: - by the end of the first semester - at least formulation of the topic and development of the research plan	100.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>- <i>The instructions of preparing Masters diploma theses at the Faculty of Economics of the University of Gdansk</i></p> <p>- R. Murray, <i>How to Write A Thesis (3rd ed.)</i>, Open University Press, Berkshire, 2011</p> <p>- P. Creme, M. R. Lea, <i>Writing at University, A Guide for Students</i>, Open University Press, Buckingham, 2008</p>							
Example issues/ example questions/ tasks being completed	-								
Work placement	Not applicable								

Document generated electronically. Does not require a seal or signature.