

Subject card

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| Subject name and code | The Basics of Marine Environment Chemistry - laboratory, PG_00205208 | | | | | | |
| Field of study | Oceanography | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Department of Chemical Oceanography and Marine Geology -> Faculty of Oceanography and Geography -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Marta Staniszevska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 3.0 | | 42.0 | 75 |
| Subject objectives | Acquiring basic skills in working in a chemical laboratory, including the principles of basic analytical techniques, principles of correct nomenclature, knowledge of the properties of basic groups of inorganic compounds, knowledge of equilibria in electrolyte solutions, basic stoichiometry and chemical conversions, and principles of safety in the laboratory. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [OCEANL3-U01] is able to use the current scientific terminology in the field of oceanography in various forms of expression | | is able to use current terminology in the field of basic chemistry of the marine environment | | [SU3] text preparation/written work [SU4] test/exam - oral or written | | |
| | [OCEANL3-W01] has an advanced knowledge and understanding of the terminology used in oceanography and related exact and natural sciences (in Polish and a selected foreign language) | | knows and understands specialized terminology related to general and inorganic chemistry at an advanced level | | [SW4] test/exam - oral or written [SW3] text preparation/written work | | |
| | [OCEANL3-K05] is willing to take responsibility for the safety of his/her own and others' work, is aware of the risks and threats resulting from the work performed | | is ready to be responsible for the safety of his/her own work and that of others, knowing the risks and threats arising from work performed in a chemical laboratory | | [SK4] test/exam - oral or written | | |
| | [OCEANL3-U11] is able to work individually and collaborate in a team, assuming various roles and performing different tasks | | can work individually and cooperate in groups during classes in the chemical laboratory | | [SU3] text preparation/written work | | |

| Subject contents | <p>B.1 Basic equipment, safety and rules of work in a chemical laboratory. Basic laboratory activities. B.2 Basic groups of inorganic compounds, oxides, hydrides, acids, bases, salts. Obtaining, properties, nomenclature, formulas. Basic chemical reactions, redox reactions. B.2. Predicting the properties of basic inorganic compounds based on their structure and position in the periodic table of elements. Nonelectrolytes and electrolytes. Strong and weak electrolytes. Electrolytic dissociation. Protolytic reactions. B.3 Solutions: expressing and calculating concentrations of solutions, converting concentrations. Units, multiples, submultiples. Preparation of solutions of specific concentration. B.4. Basics of quantitative analysis. Basic rules for obtaining the correct result and its recording; precision, accuracy, significant and certain figures. Measurement error. B.5 Salt hydrolysis. Testing the pH of selected salts. pH indicators. pH of the solution. B.6 Titration methods, alkacymetric titration. B.7 Gravimetric methods. Methods of preparing biological and sediment samples for environmental analysis. Principles of proper use of laboratory balances. Methods of removing moisture and organic matter from solid samples.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Prerequisites and co-requisites | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 642 794 674">Subject passing criteria</th> <th data-bbox="794 642 1139 674">Passing threshold</th> <th data-bbox="1139 642 1484 674">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 680 794 712">report 2</td> <td data-bbox="794 680 1139 712">51.0%</td> <td data-bbox="1139 680 1484 712">10.0%</td> </tr> <tr> <td data-bbox="453 719 794 750">test 4</td> <td data-bbox="794 719 1139 750">51.0%</td> <td data-bbox="1139 719 1484 750">15.0%</td> </tr> <tr> <td data-bbox="453 757 794 788">work card</td> <td data-bbox="794 757 1139 788">51.0%</td> <td data-bbox="1139 757 1484 788">5.0%</td> </tr> <tr> <td data-bbox="453 795 794 826">test 2</td> <td data-bbox="794 795 1139 826">51.0%</td> <td data-bbox="1139 795 1484 826">20.0%</td> </tr> <tr> <td data-bbox="453 833 794 864">test 3</td> <td data-bbox="794 833 1139 864">51.0%</td> <td data-bbox="1139 833 1484 864">20.0%</td> </tr> <tr> <td data-bbox="453 871 794 902">test 1</td> <td data-bbox="794 871 1139 902">51.0%</td> <td data-bbox="1139 871 1484 902">20.0%</td> </tr> <tr> <td data-bbox="453 909 794 940">report 1</td> <td data-bbox="794 909 1139 940">51.0%</td> <td data-bbox="1139 909 1484 940">10.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | report 2 | 51.0% | 10.0% | test 4 | 51.0% | 15.0% | work card | 51.0% | 5.0% | test 2 | 51.0% | 20.0% | test 3 | 51.0% | 20.0% | test 1 | 51.0% | 20.0% | report 1 | 51.0% | 10.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | | | | | | | | | | | | |
| report 2 | 51.0% | 10.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| test 4 | 51.0% | 15.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| work card | 51.0% | 5.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| test 2 | 51.0% | 20.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| test 3 | 51.0% | 20.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| test 1 | 51.0% | 20.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| report 1 | 51.0% | 10.0% | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Warnke Z. (ed.), Calculations in general chemistry UG Publishing House</p> <p>Kocjan, Analytical chemistry. Volume 1. Qualitative analysis. Classical quantitative analysis, PZWL, 2014</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supplementary literature | <p>Minczewski J., Marczenko Z., 2011. Analytical chemistry. Chemical methods of quantitative analysis, Vol. 2, PWN</p> <p>Wesołowski M., Szefer K., Zimna D. (2002). Collection of tasks from chemical analysis. PWN Scientific Publishing House.</p> <p>Pazdro, K. M., & Rola-Noworyta, A. (2017). Academic collection of tasks from general chemistry. Krzysztof Pazdro Educational Office</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Ability to select appropriate laboratory glassware for preparing aqueous solutions. Ability to prepare solutions of a given concentration. Knowledge of how to measure the pH of aqueous solutions and how to use a burette. Knowledge of the scheme for preparing biological and sediment samples for gravimetric analyses. Knowledge of basic parameters (including sample moisture, organic matter content) and processes (including drying, freeze-drying and roasting of samples) Knowledge of basic groups of inorganic compounds, their properties, nomenclature and formulas. Predicting the properties of basic inorganic compounds based on their structure and position in the periodic table. Ability to use the periodic table. Recording basic chemical reactions.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | | | | | | | | | | | | | |

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