

Subject card

Subject name and code	Introduction to Historical Research - seminars, PG_00205535						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To acquaint students with the basic principles and methods of the historian's work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian's trade, including those relevant to their chosen area of specialisation.	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Students will be able to use online databases, virtual catalogues, libraries and archives.	[SU6] demonstration of practical skills
	[HISTL3_W04] Has advanced knowledge and understanding of the specific characteristics of selected fields of historical research, such as political history, social history, economic history, cultural history, family history, and gender history.	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/conversation/discussion
	[HISTL3_U06] Is able to prepare written work in Polish, correctly applying professional terminology and scientific apparatus		
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
Subject contents	scientific literature, bibliographies in the work of the historian, bibliographic description, online databases and digital libraries, reference works, scientific apparatus		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	30.0%
		51.0%	20.0%
		51.0%	50.0%

Recommended reading	Basic literature	Miśkiewicz B., <i>Wstęp do badań historycznych</i>, różne wydania Pawlak M, Serczyk J., <i>Wstęp do badań historycznych</i>, Bydgoszcz 2000 Topolski J., <i>Wprowadzenie do historii</i>, Poznań 1998 Werner W., <i>Wprowadzenie do historii</i>, Warszawa 2012
	Supplementary literature	A comprehensive reading list for each class will be made available during the initial class period.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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