

Subject card

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| Subject name and code | World History of the 19th Century - seminars, PG_00205550 | | | | | | |
| Field of study | History | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of 19th Century History -> Institute of History -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Anna Łysiak-Łątkowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | The objective of this study is to familiarise students with the primary issues of the general history of the 19th century, with a particular emphasis on phenomena relating to the history of France, Germany, Italy, the United States and the countries of the Far East. The study will demonstrate the general trends of the era, including political transformations, social movements, economic and cultural phenomena. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe | Student is ready to safeguarding and promotion the tangible and intangible heritage for world history in XIX century | [SK1] oral statement/conversation/discussion |
| | [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own | student is able to increase his knowledge of facts, phenomena, processes from general history in the 19th century. | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work |
| | [HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective | student has an extended and structured knowledge of general history in the 19th century. , understands in depth the multifaceted connections between various facts and phenomena of the era. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds | Student recognizes and respects a wide range of perspectives, theories and approaches, understands diverse national, social and cultural understands the values and their significance for world history n XIX century. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research. | Student develops more advanced knowledge, increased critical thinking skills and research of historical sources for world history in XIX century | [SW1] oral statement/conversation/discussion |
| | [HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information | Student knows the methods, problems, ideas workshop for the humanities, history; uses terms and definitions correctly in speech and writing, knows how critically examine different types of sources for studying and understanding the past, | [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques) | student knows and applies to the problems of general history in the 19th century the historian's workshop: methodological tools, source criticism | [SU4] test/exam - oral or written |
| | [HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history. | student is Able to present and justify his/her position orally and in writing, refer to acquired knowledge and make reference to assessments and positions of representatives of various historical and social trends, knows and correctly applies appropriate terminology in relation to issues in general history in the 19th century. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |

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| Subject contents | <p>The French Revolution</p> <p>Napoleonic Wars</p> <p>Congress of Vienna</p> <p>Revolutions of 1848</p> <p>Unification- Italy, Germany</p> <p>USA in 19th century</p> <p>World War I</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | assignment work | 51.0% | 70.0% |
| | discussion, analysis of source texts | 51.0% | 30.0% |
| Recommended reading | Basic literature | <p>Kizwalter T., Historia powszechna: wiek XIX, Warszawa 2003.</p> <p>Chwalba A., Historia powszechna. Wiek XI, Warszawa 2009.</p> <p>Osterhammel J., Historia XIX wieku. Przeobrażenie świata, Warszawa 2013.</p> <p>Żywczyński M., Historia powszechna 1789-1870, różne wydania</p> <p>Pajewski J., Historia powszechna 1871-1918, różne wydania</p> <p>Bazyłow L., Historia powszechna 1789-1918, Warszawa 1982.</p> <p>Dobrzycki C., Historia stosunków międzynarodowych w czasach nowożytnych 1815-1945, Warszawa 1996.</p> <p>Wandycz P., Pax Europea. Dzieje systemów międzynarodowych w Europie 1815-1914, Kraków 2003</p> | |
| | Supplementary literature | A comprehensive reading list will be provided at the introductory class. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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