

**Subject card**

<b>Subject name and code</b>	History of Poland 1918-1945 - seminars, PG_00205555						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jan Daniluk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with selected issues in the history of the Second Republic of Poland (1918-1939), as well as the Polish lands and the Polish nation during World War II, including the identification of key social, cultural and economic processes in a historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the functioning and achievements of the Second Polish Republic.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	Student is aware of the importance of the history of Polish in the years 1918-1945 for the contemporary identity of the Polish nation, and more broadly, relations in the contemporary world. He is aware of the most important controversies related to the understanding and memory of this period in the history of Poland.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Student sees the relevance of a number of problems concerning the history of Poland in the years 1918-1945 for the perception and understanding of the present, and thus is aware of the existence of different interpretations, the need for continuous development and supplementation of knowledge.	[SK1] oral statement/conversation/discussion
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the interwar period and World War II (1918-1945).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Student has a well-organized knowledge of the historiographical achievements in the field of Polish history 1918-1945 and at the same time is able to recognize interpretative differences between individual authors, also from other fields.	[SW1] oral statement/conversation/discussion
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	Student is able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	Student is able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Student is able to use modern tools (databases, digital libraries, computer programs, etc.) as well as various methods in acquiring (searching), verifying and presenting historical knowledge in the field of Polish history 1918-1945.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student is able to accurately select arguments, present them and understand the discussants, using the knowledge of the history of Polish 1918-1945.	[SU1] oral statement/conversation/discussion
Subject contents	<p>Selected issues from the history of the Second Republic of Poland and the Polish lands and the Polish nation in the years 1939-1945:</p> <p>Establishing the borders of the Second Polish Republic. Space and administration. Demography. Political system and life: the murder of G. Narutowicz, the May coup, the Sanation camp after 1935 Multicultural and multireligious society of the Second Polish Republic. Economy and society: agrarian reform, the largest industrial investments. Upgrades. Culture and recreation. Gdynia and the Sea. Foreign policy 1938-1939 and the Polish campaign of 1939 German and Soviet occupation (structures and the first wave of crimes 1939-1940). The situation of the Polish and Jewish population under the German occupation. The Warsaw Ghetto Uprising. The political and military situation in Poland (1944-45).</p>		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's work and projects in the class	51.0%	15.0%
	test	51.0%	60.0%
	entry test	51.0%	25.0%
Recommended reading	Basic literature	<p>1. C.Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i>, [in:] <i>Wielka Historia Polski</i>, tom V, Kraków 2003 /selected chapters/</p> <p>2. G.Piątek, <i>Gdynia obiecana. Miasto, modernizm, modernizacja 1920-1939</i>, Warszawa 2022</p> <p>3. "Karta. Kwartalnik historyczny": 2023 (No. 117, 114), 2020 (No. 103), 2019 (No. 99, 101), 2018 (No. 96) /selected papers/</p> <p>4. <i>Podjąć wyzwanie! II Rzeczypospolita na drodze ku nowoczesności</i>, Warszawa 2019</p> <p>5. <i>Zabójstwo Narutowicza. Kres demokracji w II RP</i>, edit. A. Safaryjski, Warszawa 2022</p> <p>6. Footage <i>Niepodległość</i> <a href="https://www.youtube.com/watch?v=NfMccIGUGXA">https://www.youtube.com/watch?v=NfMccIGUGXA</a></p> <p>7. Footage <i>Polskie 100 lat, odc. 7: Przewrót Majowy</i> <a href="https://www.youtube.com/watch?v=NfMccIGUGXA">https://www.youtube.com/watch?v=NfMccIGUGXA</a></p> <p>8. Footage <i>Polskie 100 lat, odc. 9: Gospodarka II RP</i> <a href="https://www.youtube.com/watch?v=BAOHnv7MnKA&amp;t=964s">https://www.youtube.com/watch?v=BAOHnv7MnKA&amp;t=964s</a></p> <p>9. D. Panto, W. Łukaszun, <i>Okupacja sowiecka ziem polskich w latach 1939-1941</i>, Gdańsk 2018 //selected chapters/</p>	
	Supplementary literature	<p>1. W. Mędrzycki, <i>Odzyskany śmietnik. Jak radziliśmy sobie z niepodległością w II Rzeczypospolitej</i>, Kraków 2022 /selected chapters/</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1. Present the genesis, conditions and effects of the agrarian reform carried out in the Second Polish Republic.</p> <p>2. Point out on the map and name the new units of local administration that were established in 1939 on the Polish territories conquered and occupied by the Germans.</p> <p>3. Compare the German and Jewish minorities in the Second Polish Republic in terms of distribution, professional and social structure. Explain the reasons for the differences signaled. Present the results of the Polish state's policy towards both minorities.</p> <p>4. Why was Gdynia so important for state propaganda?</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.