

**Subject card**

<b>Subject name and code</b>	World History 1918-1945 - lectures, PG_00205557						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Przemysław Różański				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To familiarize students with important events and socio-economic processes in general history (especially in Europe and USA) in the period 1918-1945. Deepening the ability to analyze historical sources from the discussed period. Developing the ability to confront various historiographical assessments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	K1H_K03: The student is ready to fulfill social obligations, co-organizing activity for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland and its region and Europe.	[SK4] test/exam - oral or written
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	K1H_W06: The student demonstrates knowledge of comparative analysis of the causes of world destabilization in interwar period.	[SW4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	K1H_01: The student critically assesses his knowledge in the field of general history 1918-45, show readiness to correct his own assessments and seek opinion of experts.	[SK4] test/exam - oral or written
	[HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective	K1W_03: The student has structured and advanced detailed knowledge of general history 1918-45.	[SW4] test/exam - oral or written
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	K1H_W05: The student has advanced knowledge of the achievements of historiography in the field of general history 1918-45. The student is aware of the existence of various assessments and points of view in general historiography.	[SW4] test/exam - oral or written
[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	K1H_U01: The student is able to analyze a historical source from the studied period general history.	[SU4] test/exam - oral or written	
Subject contents	International policy and diplomacy of the great powers and smaller states. The USA, the Soviet Union and Europa in the global balance of power; civilizational changes, cause and effects of the existence of totalitarian systems in the period 1918-45.		
Prerequisites and co-requisites	Basic knowledge of the general history of the 19th century.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Assessment based on oral answers to three questions	51.0%	100.0%
Recommended reading	Basic literature	Johnson, A History of the Modern World: From 1917 to the 1980s  Tyszkiewicz, General History: 20th Century  Czubiński, General History of the 20th Century	
	Supplementary literature	Beevor, The Second World War  Bullock, Hitler and Stalin: Parallel Lives  The Black Book of Communism: Crimes, Terror, Repressions, Stephane Courtois et al.	
	eResources addresses		

<p>Example issues/ example questions/ tasks being completed</p>	<p>Peace treaties with Central Powers after World War I and creation of the Versailles-Washington system.</p> <p>Civilization and cultural changes after World War I</p> <p>The Bolshevik coup and the expansion of communism</p> <p>Totalitarianism on the example of the Third Reich and the Soviet Union</p> <p>Causes of the outbreak of Worl War II</p>
<p>Work placement</p>	<p>Not applicable</p>

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