

Subject card

Subject name and code	Systems of Psychological and Educational Assistance in Poland and Worldwide, PG_00205856						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciwicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W03] Graduate have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	The graduate has advanced knowledge and understanding of the role of teachers, specialists, and other entities within the education system in identifying students' developmental and educational needs, providing them with appropriate support, and shaping an environment conducive to inclusion and well-being.	[SW4] test/exam - oral or written
	[PEDL3_W08] Graduate have a knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	The graduate has advanced knowledge and understanding of the structure and functioning of psychological and pedagogical support systems in Poland and selected countries worldwide – including their legal foundations, objectives, institutional organization, and various forms of support provision, including alternative and innovative solutions.	[SW4] test/exam - oral or written
	[PEDL3_W02] Graduate have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	The graduate has advanced knowledge and understanding of classical and contemporary concepts concerning the functioning of children and adolescents requiring psychological and pedagogical support, as well as theories and models of organizing such support used in Poland and globally, along with their practical applications in education.	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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