

**Subject card**

<b>Subject name and code</b>	Swedish Language II, PG_00206018						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Swedish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Wojaczek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		11.0	75
<b>Subject objectives</b>	The aim of the course is to provide a structured knowledge of Swedish, covering a range of in-depth grammatical and lexical topics that will enable students to communicate in the language at an extended level.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FGL3_U07] They can use a foreign language other than German at least at level A2 of the Common European Framework of Reference for Languages		Can use Swedish at least at level A2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work		
<b>Subject contents</b>	to familiarise students with the more complex elements of Swedish grammar and an expanded vocabulary of the Swedish language, to carry out translation tasks in the field of everyday life						
<b>Prerequisites and co-requisites</b>	credit for the previous semester of classes						
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
	active participation in classes		80.0%		30.0%		
	the average of the marks in the tests throughout the semester.		51.0%		70.0%		

Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Stowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN
	eResources addresses	
Example issues/ example questions/ tasks being completed	prepositions, adverbs, complex sentence formation, dependent speech, expanded lexis, translation of everyday dialogues, writing e-mails, applications	
Work placement	Not applicable	

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