

**Subject card**

<b>Subject name and code</b>	Work Placement 2, PG_00206301						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Marta Pięta-Chrystofiak				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	50.0	0.0	0.0	0.0	50
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	50		0.0		0.0	50
<b>Subject objectives</b>	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows the teaching methods necessary to teach the subject.	[SW3] text preparation/written work
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	The graduate observes and analyzes pedagogical situations.	[SU7] entries and opinions in the internship diary
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	Graduates are able to work with students in accordance with their interests and talents.	[SU7] entries and opinions in the internship diary
	[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	The graduate formulates feedback appropriately when working with students.	[SU7] entries and opinions in the internship diary
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	Graduates are able to creatively apply theories concerning human development, socialization, upbringing, teaching and learning, and critically evaluate them.	[SU7] entries and opinions in the internship diary
	[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	Graduates develop their knowledge and teaching skills.	[SU7] entries and opinions in the internship diary
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	The graduate is able to create educational and teaching situations that motivate students to learn, work on themselves, and undertake activities conducive to development, and to modify educational, teaching, and developmental activities in order to achieve the desired results in the areas of education, upbringing, and stimulation of development.	[SU7] entries and opinions in the internship diary
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates recognize the needs, abilities, and talents of students and are able to design and conduct classes with students in order to meet their needs and develop their abilities.	[SU7] entries and opinions in the internship diary
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates are familiar with standards, procedures, and best practices in educational activities.	[SW3] text preparation/written work
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Nie dotyczy.	51.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Nie dotyczy.		

Document generated electronically. Does not require a seal or signature.