

**Subject card**

<b>Subject name and code</b>	Philosophy (Lecture), PG_00206489						
<b>Field of study</b>	Journalism and Social Communication						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	1	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	practical	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Institute of Philosophy -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Monika Bokinieć				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		5.0	25
<b>Subject objectives</b>	<p>1) Familiarizing students with the issues and positions discussed in philosophy</p> <p>2) Developing critical thinking skills</p> <p>3) Familiarizing students with the basics of the philosophy of science and the theory of knowledge - issues that help in reliable popular science journalism.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DZiKSL3_K01] Student is sensitive to any signs of manipulation of the recipient, understanding the threats resulting from this phenomenon and is able to critically evaluate the received content.	[8618] [DZiKSL3_K01] Thanks to developed critical thinking skills, he is sensitive to all manifestations of manipulation of the recipient, understands the threats resulting from this phenomenon and is able to critically evaluate the received content.	[SK1] oral statement/conversation/discussion
	[DZiKSL3_W06] He/she has advanced knowledge of the essence and specificity of the science of social communication and media, as well as their subject and methodological connections with other disciplines.	[8594] [DZiKSL3_W06] Has knowledge of the essence and specificity of social communication and media sciences and their subject and methodological connections with philosophy.	[SW4] test/exam - oral or written
	[DZiKSL3_U02] He/she can describe, critically analyse, synthesise and evaluate the collected information, taking into account economic, philosophical, cultural, historical, political and sociological processes and phenomena relevant to the field of study.	[8601] [DZiKSL3_U02] Is able to describe, critically analyse, synthesise and evaluate the collected information, taking into account economic, philosophical, cultural, historical, political and sociological processes and phenomena, specific to the field of study, using the philosophical knowledge acquired during classes.	[SU4] test/exam - oral or written
Subject contents	<p>1. Philosophy and science: ambiguity of the term "science", the problem of the definition of science, structural features of science, division of science, philosophy and science and other areas of culture, limitations of scientific cognition, comparison of science and philosophy, fields of philosophy.</p> <p>2. Metaphysics/ontology - the concept of metaphysics/ontology, main questions and problems, basic positions.</p> <p>3. Epistemology - the concept of epistemology, main questions and problems, basic concepts (belief, knowledge, truth, justification).</p> <p>4. Practical philosophy - ethics: the concept of ethics, main problems and positions, descriptive ethics and normative ethics.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam (closed questions plus open questions) or oral exam graded in accordance with the with the UG Study Regulations (51-60 % - 3.0, etc.).	51.0%	100.0%
Recommended reading	Basic literature	R. Popkin, A. Stroll, Filozofia, Poznań 1994 Podstawy filozofii dla uczniów i studentów, red. K. Wieczorek, Chorzów 2012 John Hospers, Wprowadzenie do analizy filozoficznej, tł. B. Chwedeńczyk, Warszawa 1997 Biaggini i Fosl, Przybornik filozofa, PAX, Warszawa 2010. Panorama współczesnej filozofii, red/ Hołówka, Dziobkowski, PWN Warszawa 2016	
	Supplementary literature	1. Chalmers A., Czym jest to, co zwiemy nauką?, tłum. Chmielewski A., Wydawnictwo Siedmioróg, Wrocław 2003. 2. Copleston F., Historia filozofii, różne wydania. 3. Hajduk Z., Ogólna metodologia nauk, Wydawnictwo KUL, Lublin 2007. 4. Kymlicka W., Współczesna filozofia polityczna, tłum. A. Pawelec, Wydawnictwo Znak, Kraków 1998. 5. Mepham B., Bioetyka, tłum. E. Bartnik, P. Golik, J. Klimczyk, PWN, Warszawa 2008. 6. Stępień A. B., Wstęp do filozofii, TN KUL, Lublin 2001. 7. Williams B., Moralność. Wprowadzenie do etyki, tłum. Hernik M., Aletheia, Warszawa 2000. 8. Wybrane numery czasopisma popularnonaukowego "Filozofuj!".	
	eResources addresses		
Example issues/example questions/tasks being completed	How is philosophical thinking different from other types of thinking? Does human being have free will? What is methodological skepticism? What is conducive to the development of moral character?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.