

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Variants of the Spanish Language, PG_00206635                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Spanish and Portuguese Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Language of instruction                 |                                     | Spanish                                                                  |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | mgr Angela Macioszczyk                  |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | mgr Angela Macioszczyk                  |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 30                                                       |                                         | 2.0                                 |                                                                          | 18.0       | 50  |
| Subject objectives                          | The aim of the course is to familiarize students with the diversity of Spanish language varieties used outside Spain, with particular emphasis on Latin America, the United States, and Equatorial Guinea. Students analyze the characteristic phonetic, lexical, and grammatical features of individual language varieties, including phenomena such as voseo, differences in pronunciation, and the influence of indigenous languages and English. The course also aims to introduce the cultural context and traditions of Spanish-speaking countries, which helps students better understand language use in different regions. |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                                      | Method of verification                                                                                                                                                                                                         |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [IBEL3_K05] Is ready to participate in cultural life and use its various forms and media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The student is prepared to participate in cultural life, particularly in the cultural life of Spanish-speaking countries, and makes use of its diverse forms and various media.                                                                                                      | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The student possesses basic knowledge of the cultural institutions of Spanish-speaking countries and is familiar with contemporary culture in the Spanish-speaking world, including literature, cinema, theatre, and the arts.                                                       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                            |
|                                 | [IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student is aware of the cultural differences among Spanish-speaking countries and the communication challenges associated with them, and is able to apply knowledge of intercultural communication mechanisms in practice.                                                       | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work                                      |
|                                 | [IBEL3_W03] Knows basic linguistic terminology in Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student is familiar with the grammatical structures of the Spanish language, basic linguistic terminology in Spanish, and general as well as specialized vocabulary corresponding to at least the B1.1 level of the CEFR (Common European Framework of Reference for Languages). | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                            |
|                                 | [IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student is prepared to critically evaluate their philological knowledge and the information they receive about Spanish-speaking countries.                                                                                                                                       | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work                                      |
|                                 | [IBEL3_U08] Be able to interpret cultural texts using typical philological methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student is able to interpret cultural texts from various Spanish-speaking countries using standard philological methods.                                                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| Subject contents                | <p><b>Latin American Spanish – regional overview</b><br/>Varieties of Spanish in Mexico, Central America (Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, Panama) and the Caribbean (Cuba, Dominican Republic, Puerto Rico), focusing on phonetic, lexical, and cultural differences.</p> <p><b>South American Spanish – diversity and language contact</b><br/>Varieties in Colombia, Venezuela, Ecuador, the Andean region (Peru, Bolivia), Chile, and Paraguay, including the influence of indigenous languages and language contact phenomena.</p> <p><b>Rioplatense Spanish and varieties outside Latin America</b><br/>Spanish in Argentina and Uruguay (voseo and distinctive features), as well as Spanish in the United States (Spanglish) and Equatorial Guinea, with a comparison of key features and contemporary trends.</p> |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |
| Prerequisites and co-requisites | The requirement for participation in the course is knowledge of Spanish at a minimum B1.1 level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                    | Percentage of the final grade                                                                                                                                                                                                  |
|                                 | Final written assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                | 40.0%                                                                                                                                                                                                                          |
|                                 | Semester project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                                | 60.0%                                                                                                                                                                                                                          |

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| Recommended reading                                            | Basic literature                                                                                            | <p><i>Diccionario de americanismos ASALE</i> (online)</p> <p>Juan Antonio Frago Gracia, Mariano Franco Figueroa (2001) - <i>El español de América</i>,</p> <p>John M. Lipski (2007) - <i>El español de América en contacto con otras lenguas</i>,</p> <p>Janette De Checchi (2023) - <i>Las variedades del español: un viaje entre España y América descubriendo las peculiaridades de este idioma</i>,</p> <p>Elodie Weber (2025) - <i>La variación diatópica del léxico: el caso de agregar y añadir en España e Hispanoamérica</i>.</p> |
|                                                                | Supplementary literature                                                                                    | <p>Letizia D'Andrea (2022) - <i>Descubriendo América Latina: un proyecto por tareas para introducir el léxico hispanoamericano en el aula de E/LE</i>,</p> <p>Análie Francine Matias Miranda, Edna Maria Monhaler (2017) - <i>La diversidad lingüística del español en el mundo contemporáneo: propuestas de actividades didácticas</i>.</p>                                                                                                                                                                                               |
|                                                                | eResources addresses                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Example issues/<br>example questions/<br>tasks being completed | <p>Pair or group discussions.</p> <p>Analysis of authentic materials.</p> <p>Individual and group work.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Work placement                                                 | Not applicable                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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