

**Subject card**

<b>Subject name and code</b>	Pedagogy, its Subdisciplines and Modern Trends, PG_00206748						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Małgorzata Lewartowska-Zychowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	15	0.0	35.0	50		
<b>Subject objectives</b>	Analysis of the assumptions and content of selected directions of contemporary pedagogy						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems		The student is able to identify the basic properties of the structure of pedagogical texts		[SU3] text preparation/written work		
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions		The student is able to critically comment on the content of the analyzed materials. Based on them, it designs new solutions		[SK3] text preparation/written work		
<b>Subject contents</b>	Directions of development of contemporary reflection and pedagogical practice: non-directive, non-authoritarian, anti-authoritarian, resistance, critical pedagogy, emancipatory.						
<b>Prerequisites and co-requisites</b>							
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
	exam		51.0%		100.0%		

Recommended reading	Basic literature	<p>T.Gordon, Wychowanie bez porażek, Warszawa 2002;</p> <p>A.S.Neill, Summerhill, Katowice 1991;</p> <p>P.McLaren, Życie w szkołach, Wrocław 2015 :</p> <p>P.Freire, "Bankowa" koncepcja edukacji jako narzędzie opresji, (w:) K.Blusz, Edukacja i wyzwolenie, Kraków 2000;</p>
	Supplementary literature	<p>B. Śliwerski, Współczesne nurty pedagogiczne, Kraków 1996.</p> <p>G. Gutek, Filozoficzne i socjologiczne podstawy edukacji, Gdańsk 2000.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Content diversity of contemporary pedagogy. Pedagogical work as educational counseling.	
Work placement	Not applicable	

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