

Subject card

Subject name and code	English for Early Education Teachers IV (B2+/C1), PG_00206843						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Tenerowicz-Kudła				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		15.0	75
Subject objectives							
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PPWJ5_W23] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of grammatical structures and vocabulary in English at level B2+ and understands the role of this knowledge in the language education of children				[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report		
	[PPWJ5_K09] The graduate has social competences enabling them to critically assess one's own knowledge within a given area of education, and broaden it.				[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[PPWJ5_U20] The graduate has the skills enabling them to use English effectively in the process of educating children and in communicating on issues related to early education, in accordance with the requirements specified for the B2+ level of English				[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
Subject contents							

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses	Basic http://www.ted.com - http://www.khanacademy.org - http://thecrashcourse.com -	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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