

## Subject card

|                                             |                                                                                        |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Analysis of Observations from Teaching and Educational Practice in School, PG_00206856 |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Pre-school and Early School Education                                                  |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                           |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                      |            |     |
| Education level                             | uniform Master's studies                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                      |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                      |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 5                                                                                      |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                               |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                     |                                                          | dr Patrycja Brudzińska                  |                                     |                                                |            |     |
|                                             | Teachers                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                  | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                         |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                  | 15                                                       |                                         | 0.0                                 |                                                | 10.0       | 25  |
| Subject objectives                          |                                                                                        |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                           | Subject outcome   | Method of verification                                                                                                                         |
|                                                                | [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems                                                                                                                         |                   | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
|                                                                | [PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions                                                                                                            |                   | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work |
|                                                                | [PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community                                       |                   | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work |
|                                                                | [PPWJ5_W04] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of main educational environments, their specificity and processes taking place in them                                                                                            |                   | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                            |
|                                                                | [PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions. |                   | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                            |
| Subject contents                                               |                                                                                                                                                                                                                                                                                                                          |                   |                                                                                                                                                |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                          |                   |                                                                                                                                                |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                 | Passing threshold | Percentage of the final grade                                                                                                                  |
|                                                                |                                                                                                                                                                                                                                                                                                                          | 51.0%             | 100.0%                                                                                                                                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                         |                   |                                                                                                                                                |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                 |                   |                                                                                                                                                |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                     |                   |                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                          |                   |                                                                                                                                                |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                           |                   |                                                                                                                                                |

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