

Subject card

Subject name and code	Inclusive Education and Working with Children with Diverse Educational Needs [Lecture], PG_00206865						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			2.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Amadeusz Krause				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U14] The graduate has the skills enabling them to 14. effectively use the information obtained about the child or learner from specialists, including a psychologist, speech therapist, educator, doctor and parents or guardians of the child or learner, when working with a child or learner		[SU4] test/exam - oral or written
	[PPWJ5_W14] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of designing and conducting diagnostic activities, taking into account the specific functioning of preschool and younger school-age children and their diverse educational needs, including the scope and quality of social support		[SW4] test/exam - oral or written
	[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them		[SW4] test/exam - oral or written
	[PPWJ5_W06] The graduate knows and understands to an in-depth level- He/she has advanced, structured and theoretically based knowledge of inclusive education, as well as ways of implementing the principle of inclusion		[SW4] test/exam - oral or written
Subject contents			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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