

Subject card

Subject name and code	Methodology of Working in Inclusive Groups and with Children with Special Needs Education [Exercises], PG_00206886						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2029/2030	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	4	Language of instruction				Polish	
Semester of study	7	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Kubiak-Kazula				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives							
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community						
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.						
Subject contents							
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
			51.0%		0.0%		
Recommended reading	Basic literature						
	Supplementary literature						

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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